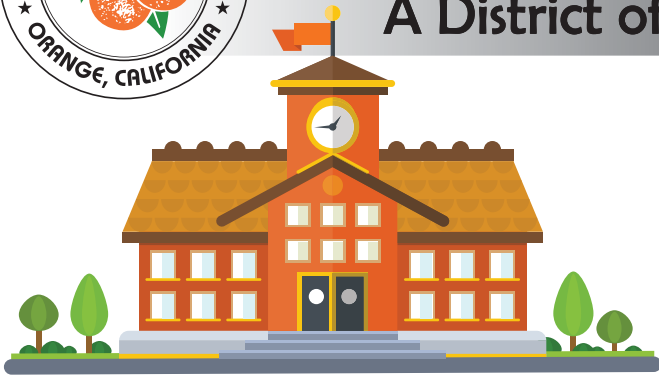




Local Control and Accountability Plan

A District of Excellence



41 Educational Sites

- 1 K-8 Magnet School
- 3 Middle Schools
- 26 Elementary Schools
- 2 Charter Middle Schools
- 4 High Schools
- 5 Specialized Programs



23



23



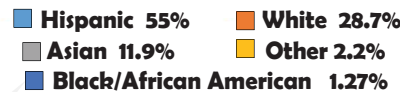
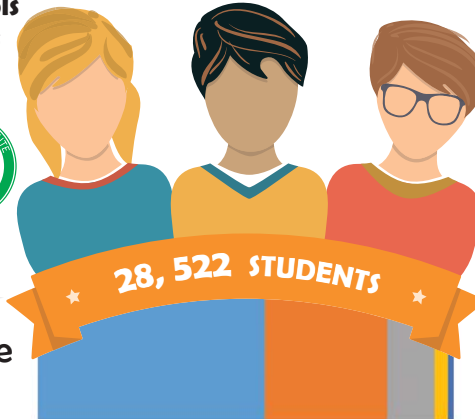
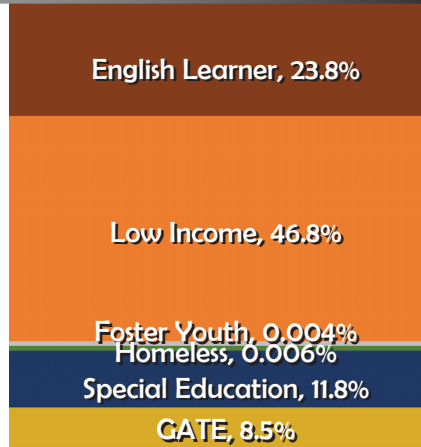
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9



1



State Education Priorities

Top District Priorities

Provide:

- 21st century education
- learner-centered teaching
- parent workshops
- pathway programs

Conditions of Learning

- Basic Services
- Academic Standards
- Course Access

Pupil Outcomes

- Student Achievement
- Other Outcomes

Engagement

- Parent Involvement
- Student Engagement
- School Climate

Support:

- home/school connection
- parent involvement
- student achievement
- community involvement

Produce:

- college and career ready students
- lifelong learners
- global citizens

Our Mission:

The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.

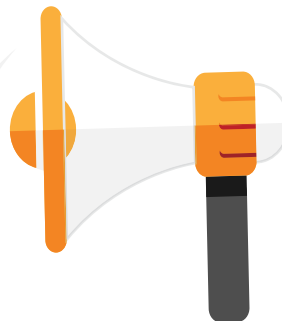
Vision: As a District of Excellence, we ensure all students are prepared to engage in any college/career/life path they desire and have a positive impact as a global citizen.



YouTube



LinkedIn





2017-2020 Local Control and Accountability Plan Goals & Actions

Highlights

- SAT School Day for all high school students
- Increasing access to Advanced Placement® (AP®) Courses and participation in AP® Exams
- Increase access to Career Technical Education (CTE) Pathways and completion of CTE Pathways
- Increase in number of schools participating in AVID program (additional 4 elementary sites)
- Increase in elementary STEAM labs and robotics programs

Greatest Progress

- Increase access to AP® Courses and participation on AP® exams
- Increase access to CTE Pathways and completion of CTE Pathways
- Increase in number of schools participating in AVID program
- Implementation of ELA/ELD standards

Greatest Needs

- Increase knowledge on what it means to be College and Career Ready (Parents, Students and Staff)
- Continue to build support for English Learners and Special Education students (i.e. expanding inclusion program and co-teaching model)
- Targeted professional development for leadership and staff around Mathematics, ELA/ELD (disciplinary literacy), differentiated instruction and formative assessments

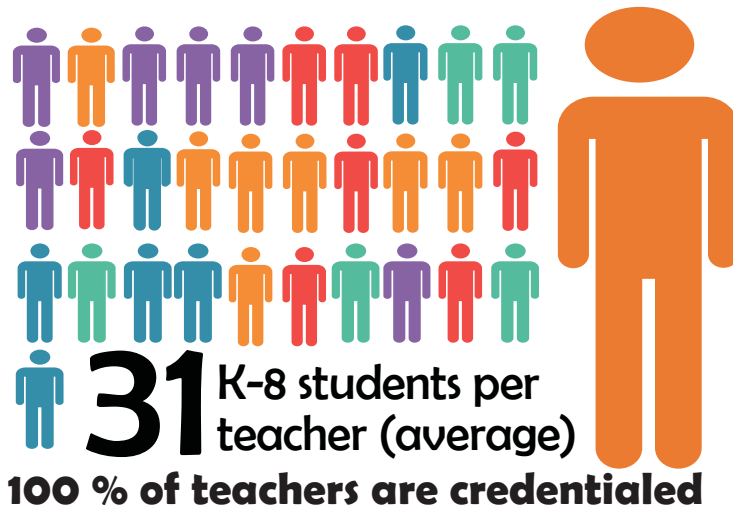
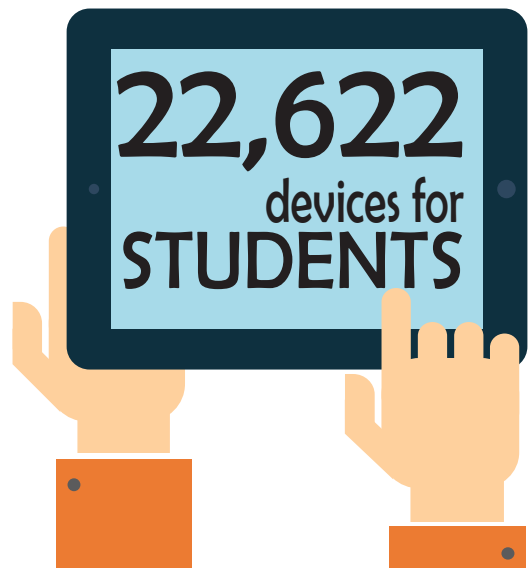
Performance Gaps

- Graduation rate for African American, Filipino, White and 2 or more races as indicated in the California Dashboard
- Performance on the SBAC for ELA for Students with Disabilities as indicated in the California Dashboard
- Performance of SBAC for Mathematics for Students with Disabilities as indicated in the California Dashboard

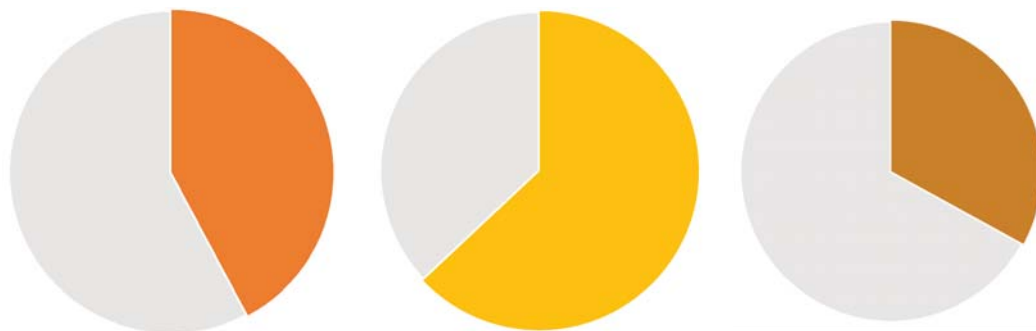


2017-2020 Local Control and Accountability Plan Goals & Actions

GOAL #1 All students will receive a 21st century education provided by credentialed teachers and support staff, access to standards-aligned materials and facilities maintained in good repair.



GOAL #2 All students are provided with resources, materials, services and instruction by highly trained teachers. The training provided is focused on developing 21st Century teaching and learning through the implementation of the California State Content Standards and corresponding frameworks with an expanding focus on the integration of technology.



42.2% High School Seniors Meeting A-G Requirements
63% Conditionally Ready and Ready for College in English Language Arts (ELA)
33% Conditionally Ready and Ready for College in Mathematics

427 Students Completing a Career Technical Education (CTE) Pathway 2016-2017



GOAL #3

All students will have access to 21st century courses and programs that enhance college and career opportunities, such as Advancement via Individual Determination (AVID), Online Courses (including Accelerated Math Pathway), Expository Reading Writing Course (ERWC), Advanced Placement (AP), College Board approved A-G courses, Career Technical Education (CTE) resources and Science, Technology, Engineering, Arts and Mathematics (STEAM) programs.



427 students completing a CTE pathway
6,092 students enrolled in CTE courses
41 STEM Programs offered at sites



42.2% students meeting A-G requirements
33% Conditionally Ready and Ready for College in Mathematics
63% Conditionally Ready and Ready for College in English Language Arts

2,745 students enrolled in Advanced Placement® Courses
4,573 Advanced Placement® Exams taken



59.6% of students taking AP® Exams earned a 3 or higher*
* (Mathematics, English Language Arts, Science, Social Science, Art, Computer Science, and/or World Languages)

5,620



students participating in VAPA Programs



engagages OUSD students at
14 Elementary Schools & **8** Secondary Schools

652

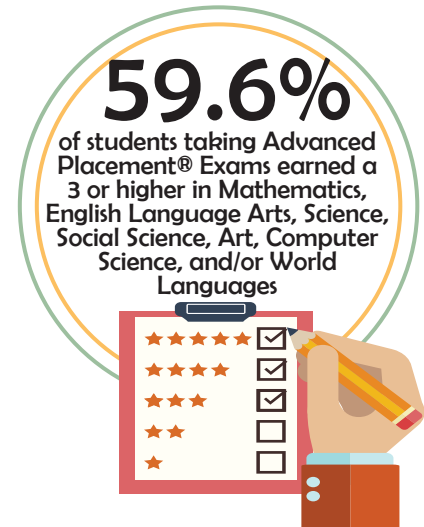
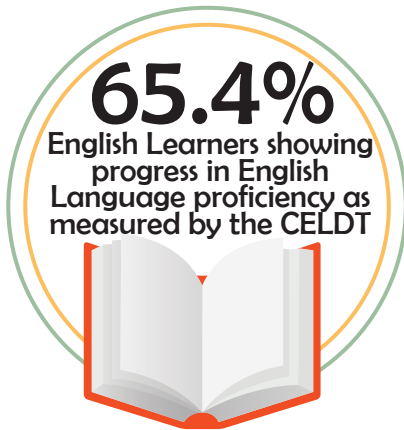


students participating in online courses

GOAL #4

Students will demonstrate increased student achievement in all subject areas: English Language Arts, Math, Science, Technology, Social Sciences, Visual and Performing Arts, Physical Education, World Languages and Career Technical Education.

6,092 students participating in Career Technical Education Courses



Students Achieving Standard Met and Exceeded on the SBAC
54% in ELA & 41% in Mathematics

GOAL #5

All parents will have opportunities to participate in workshops, activities, stakeholder engagement trainings, utilize resources and services, as well as, provide input in decision-making practices at the District and schools, with an emphasis on English Learners, Low Income, Special Education, Gifted and Talented Education (GATE), and Foster Youth students, to become true partners in their child's education.

LCAP
Engagement
2016-2017

1,101
Focus Group
Participants



10,698
stakeholders*
engaged



3
surveys
conducted



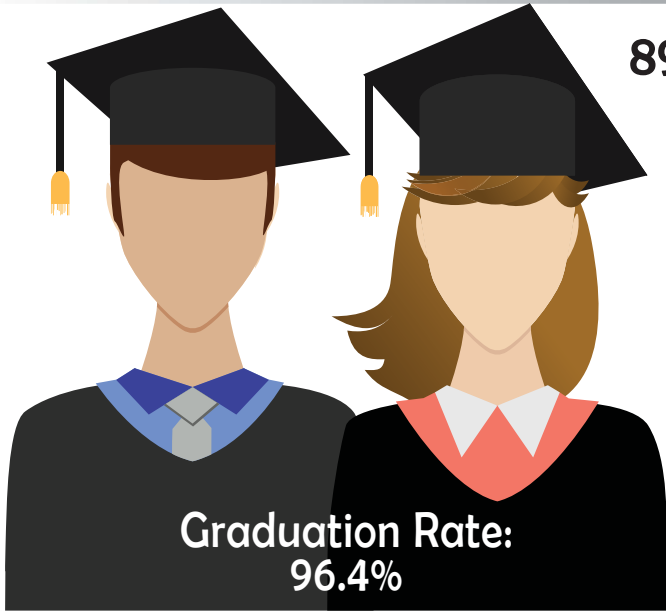
Top 5 themes from LCAP Survey

- Help students at all levels with post high school planning
- Update school facilities
- Offer more academic help at all levels
- Teaching methods/practices updated
- Technology integration and expanded access

*Stakeholders Include: Parents, Students, Community, Staff, Orange Unified Education Association, California School Employees Association, Trustees & Advisory Councils

GOAL #6

All students will participate in engaging college and career pathway programs, technology, digital literacy, and resources and support systems that will increase student attendance.



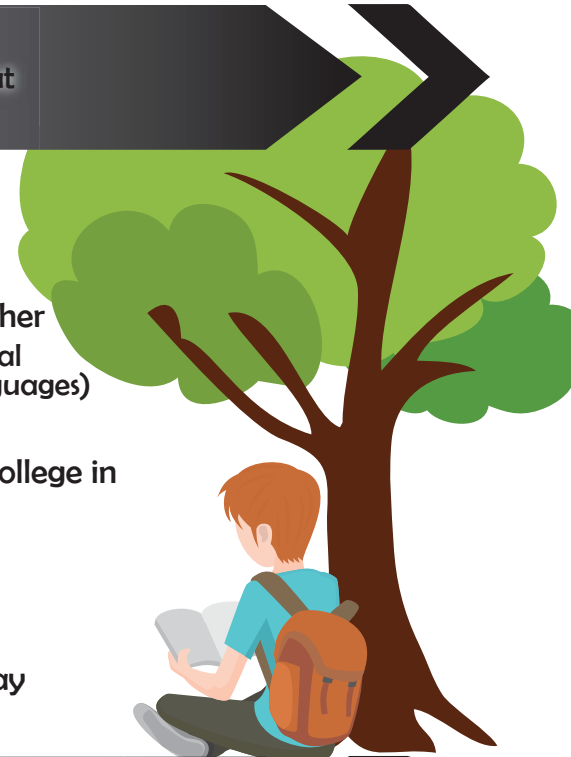
89.2% of students in grades 9 - 12 participated in SAT® School Day

59.6% of students taking Advanced Placement® Exams earned a 3 or higher (Mathematics, English Language Arts, Science, Social Science, Art, Computer Science, and/or World Languages)

63% Conditionally Ready and Ready for College in English Language Arts (ELA)

33% Conditionally Ready and Ready for College in Mathematics

427 students completing a CTE pathway



GOAL #7

All students will have access to resources, services and programs that provide a safe and motivating learning experience that fosters school connectedness.

Graduation Rate, 96.4%



Attendance Rate, 95.7%



Suspension Rate, 2.8%



High School Dropout Rate, 3.1%

