

DELAC
December 12, 2016
MINUTES

I. *The call to Order:* Maria Elvira Aguilar called the meeting at 9:10 a.m.

President: Maria Elvira Aguilar

Vice President: Patricia Vazquez

Attendees: Abondis Maria, Aguilar Lourdes, Aguilar Maria Elvira, Alejandro Francis, Alvarez Juana, Avalos Alma, Avelar Rosenda, Bell Elisa, Benitez Dina, Cardenas Laura, Coria Eva, Cruz Petra, Espinoza Rocio, Espitia Maria, Garcia Adriana, Garcia Carmen, Garcia Guadalupe, Gomez Elizabeth, Gomez Rosario, Gomez Victoria, Gordian Virginia, Guerrero Maria, Jacome Guadalupe, Leal Norma, Librado Olga, Lopez Mayra, Maciel Aurora, Magana Graciela, Makimoto Garci, Martinez Alejandra, Martinez Blanca, Medina Maria G., Mendez Rosario Lorena, Mendieta Guadalupe, Montoya Natalie, Negrete Xochil, Olivares Areli, Perez Juana, Posthuma Sonia, Ramirez Maria Guadalupe, Ramirez Sonia, Reyes Rosario, Robles Cynthia, Rodriguez Luz, Rosas Rosalba, Salas Edith, Sanchez Bernardina, Santamaria Maria, Schiffmann Danelia, Segoviano Anabel, Segura Jetze, Soler Rocio, Torres Gina, Urroz Jessica, Vazquez Patricia, Vega Rosy, Velasco Maria, Villarreal Elias, Zuniga Alicia, Zuniga Erika.

Special Guests: Michael Christensen (Superintendent of Schools), Elena Rodriguez (Administrative Director Special Programs), Amber Tatch (Coordinator, English Learner Services), Sandra Schaffer (Accountability & Special Programs).

Facilitators: Dr. Lucia Perales (TOSA, Student and Family Engagement Specialist) and Maria Elvira Aguilar.

Minutes takers: Martha Rivas and Norma Leal.

II. *Approval of minute:* Maria Elvira Aguilar and Norma Leal, asked to review 2016 October's minute, which were approved without changes. The first approval motion was made by Sonia Posthuma, and the second by Elizabeth Gomez.

III. *Welcome:* The DELAC Cabinet introduced themselves and welcomed attendees. Elvira Aguilar gave the floor to Michael Christensen.

IV. OUSD EL Master Plan (*CELDT vs ELPAC and EL Reclassification Procedure*). Amber Tatch explained about the state and federal governmental resources provided to the School District to support English Learners Students, whom advance to an English proficient level in an average time of 5 years. Ms. Tatch explained the requirements for reclassification 1.CELDT 2.Comparison of basic skills 3.Report Card Grades 4.Parent approval (see <http://www.orangeusd.k12.ca.us/DELAC/> document Reclassification). She informed this is the last school year using CELDT, which is being replaced by ELPAC, explaining the main differences between them, such as proficiency levels, tests, assessment window, grade spans, performance levels and reporting domains (see <http://www.orangeusd.k12.ca.us/DELAC/> document Comparison CELDT vs ELPAC). The EL Reclassification Procedure Comprehension Survey was completed by attended.

V. *LCAP Survey Input.* Lucia Perales reviewed the LCAP survey results from the previous year to this year to date. The goal for the 2016-2017 year is of 8,000 surveys completed by December 16, 2016. She highlighted that the Parent and Family Engagement Institute was developed a result of the LCAP survey feedback. She asked attendees to promote the LCAP surveys at their schools, as parent's input on the survey is a crucial component for the development of district incentives and school programs.

VI. *DAC Report:* Patricia Vazquez guided attendees over the main points covered during the DAC meeting at Orange High, such as Career Technical Education (CTE), Maintenance and Operations Report, comparison of the traditional and integrated math pathways, importance and adjustments to LCAP Survey. All reports are available on: <http://www.orangeusd.k12.ca.us/DAC/>

VII. *Public Comment:* Michael Christensen, thanked the support to Measure S and requested to be informed in case incidents happen, related with the new presidential period to begin on January 20, 2017, he offered support to achieve a comfortable environment for students and parents. Lucía Perales informed about a new section at the OUSD web site (<http://www.orangeusd.k12.ca.us/DELAC/>) to review documents and handouts projected during the meetings (this idea was suggested by Martha Rivas), and recommended that parents know their students user and password to access the OUSD web and not share this with others to ensure internet safety. Sonia Posthuma asked about the CAA test for Students with Special Needs, Amber Tatch answered CAA test is different from CMA, similar to CAPA. She also clarified that all teachers have a cultural accreditation to instruct English learners, having continuous training to teach vocabulary comprehension strategies. Ms. Tatch reminded the attendees that during the initial school registration the English learners are identified, as a legal government requirement and can't be changed by district personnel; Ms. Tatch also mentioned that the English language development is an integral component of daily instruction; The ELPAC test reflects the standards learned during the school year. She also mentioned speak with the school staff for problems resolution, such as school access or student grade retention. She also commented that there will be ELPAC informative meetings with parents once information is gathered from the first results in the Spring of 2017. She clarified a CELDT can be reprogrammed as a recovery exam in case the original test date was missed. Garci Makimoto encouraged the attendees to participate at their school's ELAC meetings, and advertised English classes for parents and tutoring for students at Yorba Middle School. Guadalupe Mendieta commented about tutoring being available for at the Orange Public Library up to grades 7th. Graciela Magana invited attendees to join Positive Discipline workshops at Esplanade, and English classes at Taft were mentioned as well.

VIII. *Closure:* María Elvira Aguilar thanked everyone for their attendance. The meeting closed at 10:30 AM.