

DELAC
January 27, 2017
MINUTES

President: Maria Elvira Aguilar

Vice President: Patricia Vazquez (absent)

Attendees: Aguilar Maria Elvira, Alvarez Juana, Anguiano Elizabeth, Avila David, Bell Elisa, Coria Eva, Cruz Petra, Espitia Maria, Ferrer Christy Delia, Gaeta Sonia, Galicia Marcela, Garcia Adriana, Garcia Carmen, Garcia Guadalupe, Gomez Elizabeth, Gomez Victoria, Gordian Virginia, Guadarrama Angelica, Guerrero Maria, Gutierrez Angelica, Gutierrez Norma, Javadi Josefina, Leal Norma, Lopez Liliana, Lopez Veronica, Lucero Cynthia, Lugo Juana, Maciel Aurora, Magana Graciela, Makimoto Garci, Martinez Blanca, Mejia Wendy, Melendrez Maria, Mendez Rosario Lorena, Mendoza Georgina, Miranda Adelina, Montoya Natalie, Ocampo Marcela, Palma Monica, Perez Jael, Perez Juana, Perez Maria, Posthuma Sonia, Ramirez Maria Guadalupe, Reyes Guillermina, Reyes Rosario, Riutort Dominique, Robles Cynthia, Rodriguez Anabel, Rodriguez Luz, Rosas Rosalba, Sanchez Manuela, Santamaria Maria, Santibanez Yaquelin, Schiffmann Danelia, Segoviano Anabel, Segura Jetze, Soler Rocio, Solis Jessica, Tacata Ryan, Tenangeño Enedina, Varona Rafaela, Vazquez Beatriz, Vega Elsa, Velasco Maria, Villasenor Maria A, Zuniga Alicia, Zuniga Erika.

Special Guests: Michael Christensen (Superintendent of Schools), Amber Tatch (Coordinator, English Learner Services), Sandra Schaffer (Accountability & Special Programs).

Facilitators: Dr. Lucia Perales (TOSA, Student and Family Engagement Specialist), Patricia Chavez (TOSA, Alternative Supports & Student Engagement) and Maria Elvira Aguilar.

Minute taker: Norma Leal.

- I. *Call to Order:* Maria Elvira Aguilar called the meeting at 9:05 AM.
- II. *Welcome:* The DELAC Cabinet introduced themselves and welcomed attendees. Elvira Aguilar gave the floor to Michael Christensen.
- III. *Approval of minutes:* Norma Leal, asked to review 2017 December's minutes, which were approved without changes. First approval motion was made by Virginia Gordian, and the second by Carmen Garcia.
- IV. *EL * Achievement Data:* **Amber Tatch** informed the results from the CELDT (California English Learners Development Test) were received at the District Office and school sites, and are being examined on two of the main components, one year grown and proficiency achievement in between five years. She reminded us that CELDT: measures English acquisition for EL students, 2016-2017 is its last year, will be replaced by ELPAC (English Learns Acquisition Program), it is a probed predictor of SBAC performance. She explained that the Reading Lexile: is a reading comprehension measurement, the SRI (Scholastic Reading Inventory) exam was scheduled for January, and the results from September to January growing will be review. Also, she said that the monitoring of reclassified student changed from 2 to 4 years and the IFEP (Initially Fluent English Proficient) are students that took the CELDT initially because they speak another language at home and have Proficiency level results. She recommended to constantly remind students to read.
- V. *ELD Standards/Resources:* Norma Leal explained that language is central to all academic areas (new Common Core State Standards Paradigm), the EL development continuum (native language, emerging, expanding, bringing, lifelong language learning), remarking the importance of speaking the native language, providing information on percentage of English vocabulary roots, some common to Spanish like Latin. Talked about OUSD OverDrive (<https://orangeusdca.libraryreserve.com>) and Colorin Colorado (www.colorincolorado.org) resources.
- VI. *Parent Involvement/School Choice:* **Sandy Schaffer** informed that the school choice "No Child Left behind School Transfer", which was scheduled to finish in 2014, that prioritized Title I transferring students, has ended. Students already transferred can remain until the final grade offered at the school. Open Enrollment System continues without change. She recommended to do research and compare programs and services offered by the schools before proceed with the transfer.

VII. *Consolidated Application*: **Sandy Schaffer** explained that every year, the district prepares the Consolidated Application to request State and Federal government funds thru the Orange School District. The Application details how the money was applied and how is intent to be spend, restricted by guidelines and laws accordance on specifics about the use, such as Title I Plan (for example: the free and reduce lunch), Title 6 Plan (for example: American natives funds).

VIII. *LCAP Survey*: **Sandy Schaffer** said this year responses to new digital LCAP Survey are 9374 (a growth from last year of 7000), The Orange County Department of Education to help develop the survey being tailored with specific questions for Elementary, Middle School, High School levels and get better feedback to define LCAP goals and how the funds are being used. LCAP comes from the state, not federal. The final LCAP analysis document will be available on the OUSD website.

IX. *Public comments*: **Michael Christensen**, thanked the attendees for their presence at the meeting, asked about concerns from students and community about the new president in office, shared what the School Districts are doing about it, like providing resources to schools' staff to know what the law requires to continue providing education to the students, such as the National Association of Latino Elected Officials (NALEO) and Association of California Schools Administrators (ACSA) which put together a flyer with facts about the laws, rights of students and information collected. He recommend to explain the students that the people who may be deported is for a criminal profile, not good people (to answer a question made by Elvira Aguilar), explained the District is not reallocating money to offer Immigration Support (questioned asked by Garci Makimo), commented the uncertainty about the implications of funding cuts because of the sanctuary cities status (a questioned asked by Sonia Posthuma). He also mentioned other resources from different charities, and that the District will not share personal information. Dominique Riutort mentioend CHIRPA. All the resources mentioned are available at the OUSD web site, DELAC. **Amber Tatch** reminded us the Home Language Survey is a legal document, it is applied first at the District Offices, later annually at the school until student reclassification, the results are reported to the State Government as proof of grown to continue with State and Federal funding. She said the State of California determine the process to follow for special cases, such as wrong answered Surveys, or Initial English Fluent students. She clarified support to the reclassified students continues if needed, including Charter schools and commented that ELPAC will be piloted with English only students vs. EL students initially. **Lucia Perales** announced OUSD Parent and Family Engagement Institute begins in March during the mornings, and invited us to check the resources used during the meeting at the OUSD website, such as Overdrive, Colorin Colorado, events at school sites, Nutrition, ESL, link learning, theatre at El Rancho, Positive Discipline, Motivation for Students.

X. *Adjournment*: María Elvira Aguilar thanked everyone for their attendance. The meeting closed at 11:05 AM.