

**ORANGE UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION • REGULAR MEETING  
District Education Center • Board Room  
1401 North Handy Street • Orange, California**

**Thursday • March 9, 2017  
5:30 P.M. • Closed Session  
7:00 P.M. • Regular Session**

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**MINUTES**

**1. CALL MEETING TO ORDER**

Board Vice President Ortega called the meeting to order at 5:30 p.m.

**2. ESTABLISH QUORUM**

Board members present: Deligianni, Lebsack, Ledesma, Surridge, Yamasaki

*Mrs. Moffat arrived during closed session.*

*Mr. Ledesma was absent from closed session.*

**3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS**

No Speakers

**4. ADJOURN TO CLOSED SESSION**

The meeting adjourned to closed session at 5:31 p.m. to discuss the following items:

- A. PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE  
Government Code 54957
- B. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION  
Significant exposure to litigation pursuant to subdivision (b) of section 54956.9:  
one case
- C. CONFERENCE WITH LABOR NEGOTIATORS  
Government Code 54957  
Agency Negotiator: John Rajcic, Atkinson, Andelson, Loya, Rudd & Romo  
Employee Organizations: Orange Unified Education Association and Classified  
School Employees Association  
Unrepresented Employees: Leadership

**5. CALL TO ORDER – REGULAR SESSION**

Mr. Ortega called the meeting to order at 7:02 p.m.

**6. PLEDGE OF ALLEGIANCE**

Mr. Ortega invited the audience to join together in reciting the Pledge of Allegiance.

**7. REPORT OF CLOSED SESSION DECISIONS**

Mr. Christensen stated that the Board authorized the Superintendent or designee to provide notice of release of certificated temporary employees as necessary for the next school year. The roll call vote was 5-0-2 (Absent: Ledesma, Moffat).

## **8. ADOPTION OF AGENDA**

### **Motion No. 65**

It was moved by Mr. SurrIDGE, seconded by Mrs. Yamasaki, and carried by a vote of 6-0-1 (Absent: Ledesma) to adopt the March 9, 2017 agenda.

## **9. ANNOUNCEMENTS AND ACKNOWLEDGMENTS**

### **Item 9.A. Superintendent's Report**

Mr. Christensen reported on the Employee of the Year Prize Patrol he participated in this morning. He announced the Employee of the Year for Classified and Certificated Personnel as follows:

- **Rebecca Adamiak**, Chapman Hills Elementary School - Kindergarten
- **John Meulmester**, Cerro Villa Middle School – English
- **Karen Parrish**, Olive Elementary School – Fourth Grade
- **Carlette D'Souza**, Library Media Technician II, Running Springs Elementary School
- **Sheila Knight**, Head Custodian, Taft Elementary School
- **Rosei Martinez-Goldsmith**, Senior Staff Clerk, Cerro Villa Middle School

### **Item 9.B. Board Presidents Report**

No report.

### **Item 9.C. Board Recognition of Students, Staff and Community**

Mrs. Moffat asked the Board members to join her at the podium. At the last Board meeting, it was announced that Mr. Christensen had been selected by the ASCA Region 17 as Superintendent of the Year. Due to the special honor, the Board of Education presented Mr. Christensen with a memento along with their congratulations and appreciation.

Mr. Christensen expressed his appreciation and said that he is honored to be able to work in OUSD, to work with the Board, to work with the amazing staff. He reiterated that OUSD is truly a District of Excellence with phenomenal employees, students and community members.

### **Item 9.C(i). Board Recognition: Outstanding Employee of the Month**

The Board of Education recognized Melinda Suarez, Office Manager at Lampson Elementary School, as the recipient of the Outstanding Customer Service Award for the month of March. On behalf of the Board of Education, Mr. Ortega expressed appreciation for her dedication to the students and staff of the District. Ms. Suarez had a schedule conflict and was not present at the meeting. A Certificate of Recognition will be presented to her at Lampson.

### **Item 9.D. State of the School Report – Yorba Middle School**

Mrs. Torres introduced Yorba Middle School stating that the school-wide focus has been speech. Students voted on the program they wanted to highlight at the Board meeting. The student presenters were nominated by their peers to represent the sports program and the pep squad. With the focus on student speaking, students Jazmin Torres, Ashley Chavez, and Stephanie Sanchez shared the highlights of these two programs.

## **10. APPROVAL OF MINUTES**

None to approve

## **11. PUBLIC COMMENT: Non-Agenda Items**

**Speakers**

**No speakers**

## **12. ACTION ITEMS**

### **Item 12.A. Measure S – Architectural Firms Schematic Design Phase**

At the November 17, 2016 Board meeting, the Board of Education approved gkkworks, Harley Ellis Devereaux, Lionakis, and LPA to provide design services with respect to preparation of project phasing, scheduling, cost estimating, and various critical tasks for development of drawings and specifications for the Measure S high school projects.

The architectural firms will work in conjunction with the construction management firms and program manager to begin the Schematic Design phase at each high school. The following allocation of funds will allow each firm to begin work on documentation needed for the SD phase of project planning. Upon development of the SD plans, the teams will bring the plans to the Board and public for review.

- gkkworks – Canyon HS – \$280,000
- Harley Ellis Devereaux – El Modena HS – \$280,000
- Lionakis – Orange HS – \$280,000
- LPA, Inc. – Villa Park HS – \$280,000

### **Motion No. 66**

It was moved by Mr. SurrIDGE, seconded by Dr. Deligianni, and carried by a vote of 6-0-1 (Absent: Ledesma) to approve funding allocation for each of the architectural firms to perform work needed for the Measure S Phase 1 Schematic Design at each high school.

### **Item 12.B. Measure S – Construction Management Firms Schematic Design Phase**

The Board of Education approved four Construction Management (CM) firms, Arcadis, Balfour Beatty, Cordoba, and Gafcon, to provide CM services related to Measure S. These firms will work in conjunction with the architects and program manager to begin the Schematic Design (SD) phase at each high school. Collaboration between the firms will include cost estimating, scheduling, alternative phasing plans, and interim housing plans. The following allocation of funds will allow each firm to begin work on documentation needed for the SD phase of project planning. Upon development of the SD plans, the teams will bring the plans to the Board and public for review.

- Arcadis – El Modena HS – \$80,000
- Balfour Beatty – Orange HS – \$80,000
- Cordoba – Villa Park HS – \$80,000
- Gafcon – Canyon HS – \$80,000

**Motion No. 67**

It was moved by Dr. Deligianni, seconded by Mrs. Moffat, and carried by a vote of 6-0-1 (Absent: Ledesma) to approve funding allocation for each of the construction management firms to perform work needed for the Measure S Phase 1 Schematic Design at each high school.

**Item 12.C. Resolution No. 23-16-17: Approval to Remove Two Original Buildings from the Villa Park Elementary School Campus****Speakers**

**Kirsten Zydel-O'Neil**, who was joined by students from Villa Park Elementary, thanked the Board members, Superintendent Christensen, and staff for moving so quickly on addressing the old buildings on Villa Park's campus. Unfortunately, these buildings were not retro-fitted in the 1930s, nor in the 1970s when students were banned from using them. These buildings are a safety risk and the only reasonable thing to do is remove them from the campus.

**Mark Kuli** thanked the Board, staff and the school principal for their support to remove the two buildings from the Villa Park Elementary School campus.

**Introduction**

The two buildings that remain from the original school on the Villa Park Elementary School campus have been vacant for a number of years. Additionally, the buildings have been determined to be structurally unsafe and fenced off to prevent entry. Due to the fact that the buildings are unfit for occupancy and represent a safety hazard, they were previously recommended for demolition.

At the June 5, 2008 meeting, the Board approved Resolution No. 35-07-08 certifying the final Environmental Impact Report and adopting a mitigation monitoring and reporting program (MMRP), findings of fact and a statement of overriding considerations for the removal of the two buildings on the Villa Park Elementary campus. At the same meeting, action was deferred on Resolution No. 36-07-08 authorizing the removal of the buildings as it was to be reconsidered at a later date.

At the January 19, 2017 meeting, the Board received requests from community members to proceed with the demolition of the buildings.

At the February 15, 2017 meeting, the Board received information from Ms. Barbara Wu Heyman, Associate Principal from PlaceWorks, regarding the status of the project. Ms. Heyman was the consultant retained in 2008 to assist in addressing the community concerns with the removal of the buildings, including California Environmental Quality Act (CEQA) requirements. At this meeting, the Board asked staff to include this item for Board action at a future Board meeting.

Staff has reviewed the previously certified EIR and environmental documents and has determined that there are no changes to the original project. There are no new significant environmental effects that substantially increase the severity of previously identified significant effects that would require revisions to the previously certified EIR. There are no substantial changes to the circumstances under which the proposed project will be undertaken that will require revisions to the previously certified EIR. Additionally, no new information related to the proposed project has become known that is of substantial importance that shows any of the below:

- (a) There are one or more significant effects not discussed in the previously certified EIR
- (b) There are significant effects previously examined that will be substantially more severe than shown in the previously certified EIR
- (c) That mitigation measures or alternatives previously found not to be feasible would, in fact, be feasible and would substantially reduce one or more significant effects of the proposed project
- (d) There are mitigation measures or alternatives that are considerably different from those analyzed in the previously certified EIR would substantially reduce one or more significant effects on the environment.

Therefore, the previously certified final EIR, MMRP, findings, and statement of overriding considerations – as approved in Resolution No. 35-07-08 – remain valid and no subsequent CEQA documentation is required.

**Motion No. 68**

It was moved by Mr. Surridge, seconded by Mrs. Yamasaki , and carried by a vote of 6-0-1 (Absent: Ledesma) to approve Resolution 23-16-17 to remove two original buildings from the Villa Park Elementary School campus.

**Item 12.D. Resolution No. 24-16-17: Accepting the 7/11 Advisory Committee Recommendation Declaring Killefer Annex as Surplus Real Property**

In order for the District to assess and review certain real property, identified as a portion of the parking lot adjacent to the Killefer Site located at 541 North Lemon Street (“Property”), as potential surplus property, the Board took action on November 5, 2015 to authorize staff to form an advisory committee comprised of seven individuals pursuant to Education Code requirements (“Advisory Committee”).

The Advisory Committee held public meetings on February 17, March 15, April 13, May 3, and May 17, 2016 to discuss the possible disposition of the Property and corresponding priority uses. The April 13<sup>th</sup> public meeting included a noticed Public Hearing and took place in the Library of the Richland Continuation High School. The May 3<sup>rd</sup> public meeting included a noticed Public Hearing and took place in the District Office. During these meetings, the Advisory Committee reviewed District-wide demographics, student enrollment projections, and school site capacity.

The Final Report and Recommendations were approved by the Advisory Committee at the final meeting on May 17, 2016. These recommendations considered community input and the review and evaluation of related data. The Final Report was presented and accepted by the Board of Education at the May 26, 2016 meeting. As the next step in the process, the Board may formally declare the property as surplus. Any further action or decision related to the Property, if any, would take place at future Board meetings.

**Motion No. 69**

It was moved by Mr. Surridge, seconded by Mrs. Moffat, and carried by vote of 6-0-1 (Absent: Ledesma) to approve Resolution No. 24-16-17 declaring Killefer Annex as surplus.

*Mr. Ledesma arrived at 7:32 p.m.*

**Item 12.E. Second Interim Financial Report and Transfer Resolution No. 20-16-17**

In accordance with state requirements, all school districts are required to file the Second Interim Report by March 15 of each year to certify positive, qualified, or negative financial status based upon the most updated information available. The Second Interim Report (Attachment A) not only reflects actual information as of January 31, 2017 (Column C), but also projects anticipated revenues and expenditures known to date (Column D). The District will file a positive certification in regard to the ability to meet its financial obligations.

**Average Daily Attendance (ADA):** The total budgeted attendance of 25,911.82 (not including District charter schools) reflects no change as compared to December 2016 estimates. (Attachment B). The following chart is a summary composition of 2016/17 ADA:

<u>ADA</u>	
OUSD	25,311.39
SB1446 declining enrollment protection	342.65
Non-Public Schools	49.26
Community Day School	30.14
County Special Education	12.61
County Community Schools	165.77
<b>Subtotal</b>	<b><u>25,911.82</u></b>
El Rancho Charter	1,168.00
Santiago Charter	986.54
<b>Subtotal (Charter School Only)</b>	<b><u>2,154.54</u></b>
<b>GRAND TOTAL</b>	<b><u>28,066.36</u></b>

**Local Control Funding Formula (LCFF):** The Second Interim calculation as compared to December 2016 includes a net increase of \$215,711; consisting of changes in estimated property taxes, adjustments to charter in-lieu property tax transfers, as well as changes in the driving factors of the LCFF calculation shown in the following chart:

Cost of Living Adjustment (COLA)	0.00%
Transitional Gap Funding	55.28%
Unduplicated English Learner (EL), Free/Reduced (F/R) and Foster Youth (FY) Student Percentage	49.30%

**Federal Revenue:** Federal income of \$15,163,188 includes an increase of \$164,633.

Title I, Part A	+	\$86,071
Supporting Inclusive Practices	+	34,375
MediCal Admin Activities	+	23,090
Alternative Dispute Resolution	+	21,097

**Other State Income:** State income of \$42,056,490 reflects an increase of \$551,912.

College Readiness Block Grant	+	\$552,782
CELD Assessment	-	870

**Other Local Income:** Local income of \$6,211,991 includes an increase of \$277,956.

Interest	+	\$125,000
E-rate Reimbursement	+	79,694
SCC Teacher Pathway Trust	+	48,959
Credential Support Contracts	+	15,946
Sale of Equipment	+	7,415
Code.org	+	944
SCC International Business Pathway	-	2

**Expenditures:** Expenditures have been adjusted to conform to site and program budgets to date.

**Ending Balance:** The projected ending balance of \$60,934,704 is comprised of the following:

Revolving Cash	\$ 100,000
Stores	150,000
Non-Resident Tuition	84,295
CSR Grade Span	3,216,398
FY18-FY20 STRS/PERS Increases	10,519,262
Reserve for Economic Uncertainties	8,971,768
Unappropriated Amount (Above 3%)	37,892,981

**Transfer Resolution:** Resolution No. 20-16-17 is the technical mechanism, which the Orange County Department of Education utilizes to authorize and input the information shown in the Second Interim Report.

Because of the deficit spending, it is important to make the budget reduction as soon as possible. Mr. Sorrrera commented that he would be coming before the Board in the next few months to submit proposals for those budget reductions. He added that staff is also looking at the demographic study that is anticipated to be finished by April. The demographic study will show how much the birth rates five years ago compares to the next seven years to come up with a better projection on our enrollment for next two years.

**Motion No. 69**

It was moved by Mr. Surrige, seconded by Mr. Ortega, and carried by a vote of 7-0 to certify and approve the positive financial status as shown in the District Certification of the Second Interim Report for the Fiscal Year 2016-17, and authorize staff to implement the necessary transfers as shown in Transfer Resolution No. 20-16-17.

**Item 12.F. Resolution No. 22-16-17: Layoff of Certificated Employees due to a Reduction of Particular Kinds of Services**

A reduction in the number of single subject health teachers in the District is permitted based on a change in high school graduation requirements. High school graduation in the State of California requires 2.5 credits of instruction in the subject of health. The District has traditionally provided a 5 credit course for freshmen in health. Through the LCAP process, it has been determined to follow the

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state standard for this subject beginning the 2017-18 school year. Staffing at the state standard in the subject of health for 2017-18 will require the layoff or reassignment of approximately 4 single subject health teachers in order to prevent the District from being overstaffed for the 2017-18 school year.

The California Education Code permits the layoff of certificated employees serving in programs that are being reduced at the conclusion of the school year. The Education Code also authorizes the reassignment of such employees into programs that are not being reduced, subject to certain requirements including the current credential authorizations held by each employee.

In order to initiate the Education Code based process for a possible layoff, the Board of Education must first pass a resolution which establishes the need to reduce particular kinds of services through the identification of programs and/or services to be reduced. The resolution for layoff must be adopted by the Board in time to allow the District to issue precautionary layoff notices not later than March 15, 2017. Approval of this item does not necessarily layoff any employee, but rather begins a process of review to determine which employees are to be reassigned within their credential authorization and which are to be subject to layoff for the ensuing school year. Should layoff of one or more employees be deemed necessary, a recommendation for final Board action for layoff would be scheduled for the May 11, 2017 meeting. This item is to prevent overstaffing in the area of single subject health teachers for the 2017-18 school year.

**Motion No. 70**

It was moved by Mr. Ortega, seconded by Mrs. Moffat, and carried by a vote of 7-0 to adopt Resolution 22-16-17.

**13. INFORMATION/DISCUSSION ITEMS**

**Item 13.A. El Rancho Charter Middle School Construction Project Update**

Mr. Sorrera noted that at the July 23, 2015 meeting, the Board of Education approved authorization for El Rancho Charter Middle School (ERCMS) to construct an approximate 25,000 square foot athletic and classroom building comprised of a gymnasium, dance studio, and five science classrooms (Project) on its campus. Additionally, the Board approved to finance the project and ERCMS agreed to reimburse the District for all costs associated with the Project. The original estimated cost of the Project was \$12.9 million with El Rancho covering \$3.9 million from their reserves and the remaining \$9 million to be financed through the District.

Michelle Walker, Principal at El Rancho, presented the status of the project including the addition of a school-wide alarm system. She will also talk about the budget including the update loan amount of approximately \$10.5 million. This represents an addition of \$1.5 million in loan from the District.

Mr. Ledesma asked for presentation to be presented in the summer on a revenue forecast and the community groups who are signed up to use the facility once it is built.



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**Item 13.B. El Modena High School: Academic Excellence for all Students**

Dr. Dustin Saxton, Principal at El Modena High School, presented information on the “Four by Four” instructional block schedule. The schedule is four periods every day, it does not rotate. The main difference is instead of five credits earned per semester, students earn ten. Each period is 90 minutes. A student can earn 40 credits in a semester instead of 30. Teachers teach three periods and have one period for preparation every day.

This innovative approach to master scheduling will provide additional opportunities for students to excel in advanced courses and participate in support programs to accelerate student learning and prepare students for college and careers.

**Item 13.C. California School Dashboard**

California is launching a field test of the California School Dashboard, an online tool designed to help communities across the state access important information about K-12 districts and schools. The Dashboard is the next step in series of major shifts in public education, changes that have raised the bar for student learning, transformed testing and put the focus on equity.

**Multiple Measures** - California is leading the nation in developing a system for evaluating schools and districts that includes multiple measures of student success. The new California School Dashboard is an easy-to-use online tool to access this wealth of information, giving parents, teachers and community members a fuller picture of a school’s progress.

- Instead of relying exclusively on test scores as the previous accountability system did, this new system gives a snapshot of a manageable set of indicators, including high school graduation rates, career and college readiness, English learner progress and suspension rates, while still looking at test scores.

**Focus on Equity** - California’s future success depends on preparing every student at every school to meet the challenges of tomorrow. The additional information in the California School Dashboard can help improve equity among student groups by revealing where disparities exist.

- Having access to relevant information helps schools and districts understand where students are struggling and ensures staff can respond with resources.
- Under the previous system, data about student groups was too focused on test scores. The new system provides student group information on a variety of helpful indicators and puts it in one location.

**Supporting Local Decision-Making** - The Dashboard supports California’s groundbreaking Local Control Funding Formula, which gives districts and schools more flexibility in using state resources.

- Districts and schools have access to the information they need to make the best local decisions about the education of children. New information will help principals, teachers, parents and community members pinpoint specific areas where schools are underperforming and need help.
- It will also help identify schools that are excelling and can help others by sharing their methods and practices.

**14. CONSENT ITEMS**

**Motion No. 71**

It was moved by Mr. Ortega, seconded by Dr. Deligianni, and carried by a vote of 7-0 to approve the consent items.

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**Item 14.A. Gifts**

The following items and attached list of cash donations totaling \$175,522.87 were donated to the District for use as indicated. A letter of appreciation will be forwarded to the benefactors.

- A walker/stander easy stand to be used in the Pupil Services Department, donated by Joel Lorenzo
- *The Disappearing Spoon and other True Tales* to be used for a classroom project at El Modena High School, donated by donorschoose.org

**Item 14.B. Purchase Orders List**

The Board approved the Purchase Order List dated January 16 through February 12, 2017 in the amount of \$1,317,538.51.

**Item 14.C. Warrants List**

The Board of Education approved the Warrants List January 16 through February 12, 2017 in the amount of \$10,497,444.75.

**Item 14.D. Contract Services Report – Business Services**

**DEPARTMENT OF GENERAL SERVICES FLEET VEHICLES-TRUCKS**

Public Contract Code Section 20118 allows school districts the opportunity to utilize competitively bid contracts from other public agencies. The state of California Department of General Services Contract 1-16-23-20 allows for the purchase of fleet vehicles-trucks for district use. This is not a request for any additional budgetary appropriation

**ENVIRONMENTAL CONSULTING SOLUTIONS**

The District requires the services of a qualified environmental consulting firm to provide hazardous material management services associated with abatement and demolition of the historical buildings at Villa Park Elementary. Services will be compliant with state regulations.

Deferred Maintenance.....not-to-exceed.....\$30,000

**GALVIN PRESERVATION ASSOCIATES, INC.**

The District requires the services of a qualified Architectural Historian for multi-media documentation of oral history, interior spaces, and exterior structures of the Villa Park Elementary historic buildings. Galvin Preservation Associates, Inc. (GPA) is qualified to document the project in accordance with mitigation measures as outlined in the Final Environmental Impact Report. GPA was involved with the preparation of the EIR report in 2008.

Deferred Maintenance.....approximately.....\$27,000

**NEW DIMENSION GENERAL CONSTRUCTION, BID NO. 658**

An amendment is necessary for Unit Price Contract (UPC) agreement No. 658 General Contractor District-wide for New Dimension General Construction. This would increase the not-to-exceed amount to \$300,000 annually for additional services, as required for projects throughout the District.

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**PLACEWORKS**

The District requires the services of a qualified Environmental Consulting Service to assist the District in implementing adopted mitigating measures of the certified Environmental Impact Report, general counsel, and project management for the Villa Park Elementary Historic Buildings Project. Placeworks is qualified to perform this scope of work.

Deferred Maintenance.....approximately.....\$8,000

**WISEBURN SCHOOL DISTRICT CARPET & RESILIENT FLOORING AT VARIOUS DISTRICT SITES PIGGYBACK NO. 1**

Public Contract Code Section 20118 allows school districts the opportunity to utilize competitively bid contracts from other public agencies. Wiseburn School District Carpet and Resilient Flooring at Various District Sites – for the purchase of Carpet and Resilient Flooring through KYA Services, LLC., provides competitive pricing and was made available for use to all public agencies and school districts. Staff has determined that it is in the best interest of the District to utilize Wiseburn School District Carpet and Resilient Flooring at Various District Sites. This is not a request for any additional budgetary appropriation.

**Item 14.E. Notices of Completion**

The Board authorized staff to file appropriate notices of completion.

UPC BID NO. 658 – Upgrade Science Lab/ Alternative Ed/ROP

Board Approval Date: July 24, 2014  
Original Purchase Order: 172031  
Completion Date: January 5, 2017  
Contractor: Kent & Amy Dahlberg dba: New Dimension General Construction  
Original Project Amount: \$ 17,820  
Change Order(s): \$ 0  
Total Project Amount: \$ 17,820  
Fund(s): Deferred Maintenance Fund (14)

UPC BID NO. 658 – Restroom Modification/ McPherson

Projects: Restroom Modification in 500 RM  
Board Approval Date: July 24, 2014  
Original Purchase Order: 172926  
Completion Date: January 16, 2017  
Contractor: Kent & Amy Dahlberg dba: New Dimension General Construction  
Original Project Amount: \$22,913  
Change Order(s): \$ 0  
Total Project Amount: \$22,913  
Fund(s): Deferred Maintenance Fund (14)

**Item 14.F. Approval of Agreement between the District and Other Orange County School Districts for Student School Bus Transportation Services**

The Board authorized District staff to enter into an appropriate student bus transportation services agreement. OUSD has been participating in this agreement since January 2006 and has utilized the agreement to serve OUSD students and students in neighboring districts. The agreement shall begin July 1, 2017 through June 30, 2022.

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**Item 14.G. Resolution No. 26-16-17: Participation in North Coast Unified Air Quality Management District Rural School Bus Pilot Project Bus Replacement for Conventional Fuel Buses with Hybrid or Internal Combustion Engine**

The Board adopted Resolution 25-16-17 and accepted, if awarded, North Coast Unified Air Quality Management District Rural School Bus Pilot program. The District would utilize the grant funding for one new CNG school bus and will take out-of-service and destroy the 1991 school bus.

**Item 14.H. Personnel Report**

The Board approved the attached Personnel Report.

**Item 14.I. Contract Services Report – Educational Services**

The following is a report of contract services items for Educational Services.

**AVID CENTER**

AVID, Advancement Via Individual Determination, is an instructional system for students kindergarten through 12<sup>th</sup> grade. The AVID College Readiness System is a school-wide effort focused on leadership, systems, instruction, and culture, and is designed to increase the number of students who enroll and succeed in higher education. The AVID Center will provide their national service model to 33 secondary/elementary sites for the 2017-18 school year, which is an increase of five new sites that will be targeted. Contract encompasses annual membership fees, AVID College Readiness System and Materials, curriculum/instruction support, access to reports, registration fees for summer professional development and licensing for site teams to be able to access and utilize all AVID copyrighted materials.

Curriculum.....not-to-exceed.....\$262,407

**COLLEGE BOARD**

The College Board Early Participation Program is an initiative to support the involvement of all students in the college bound process at an earlier age while there is time to inform instruction and learning and increase students' readiness for college expectations. Earlier involvement in the Preliminary Scholastic Achievement Test/ National Merit Scholarship Qualifying Test (PSAT/NMSQT) program will expose students to a wealth of college planning and preparation tools.

The College Board will provide deliverables and reports to all District secondary schools for 8<sup>th</sup> – 12<sup>th</sup> graders and shift the financial obligation from the student to the District. This provides greater access for all middle and high school students to the PSAT/NMSQT and initiates for students', an earlier entry on the road to college.

Secondary.....not-to-exceed.....\$180,000

**DISCIPLINA POSITIVA**

Disciplina Positiva will provide a parent education presentation for parents, April 26, 2017 in the District boardrooms. The presentation will focus on the subject of social/emotional learning. Parents will learn how to empower their children emotionally through experiential activity. In addition, parents will learn how to transform misbehavior into learning opportunities.

Special Programs . . . . . not-to-exceed.....\$350

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**FAMILY LEADERSHIP, INC.**

Family Leadership Inc., with the expertise of Parenting Partners™ will conduct a presentation to District parents. This training will take place April 19<sup>th</sup> in the District boardrooms. Parenting Partners will combine parenting and leadership skills that empower attendees to become vital contributors to their children's academic success.

Special Programs . . . . . not-to-exceed..... \$700

**FOLLETT DESTINY LIBRARY**

OUSD will enter into a renewal contract for the existing agreement with Follett to provide the Destiny Library and Textbook Manager, Maintenance and Support software for all schools, including Santiago Charter and El Rancho Charter. Follett's Destiny Library and Textbook Manager is a centralized, web based library automation system that provides school access from any computer in the District with an internet browser. The renewal agreement will be effective April 1, 2017 through August 31, 2018.

Technology Services.....not-to-exceed.....\$68,250

Santiago Charter MS..... \$1750

El Rancho Charter MS..... \$1750

**HANOVER RESEARCH**

The District will partner with Hanover Research, an information services firm that supports school districts and county offices of education in California and nationwide, by providing reliable strategic insights into areas as diverse as curriculum and instruction, federal programs, finance, human resources, student services, and facilities/operations. Hanover Research's partnership model encourages and supports long-term, data-driven planning and solutions. Hanover is prepared to support the OUSD in exploring a number of initiatives which may include, but are not limited to:

- 1:1 BYOD Elementary Program Evaluation
- 1:1 BYOD Secondary Program Evaluation
- iTeach Effectiveness Analysis
- Grading Best Practices & Peer Profiles
- English Learner Best Practices & Peer Profiles

OUSD may draw from Hanover's Online Education Library, which contains over 900 reports on research-based practices related to topics in K-12 education such as technology integration; equity; special education; English language development; gifted and talented education; operational efficiencies; professional development; mental health; and behavioral supports, among others.

Educational Services.....not-to-exceed.....\$41,000

**ORANGE COUNTY DEPARTMENT OF EDUCATION (OCDE)**

OCDE provides technical support and training for intranet, network support services, payroll support, internet filtering and data circuit network management. Approval of this item will provide the District services for the 2017-18 fiscal year.

Information Services .....not to exceed .....\$2,250

**VITAL LINK**

The District will be collaborating with Vital Link to offer College and Career Night and the STEM Science Fair. Vital Link will assist OUSD in facilitating the connection with community colleges, local business community and industry professionals. Both the Career Fair and STEM Science Fair

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will include exhibits that allow for hands-on experiences, the meeting of industry professionals, and advertisement of career opportunities. Vital Link's programs span across industries such as robotics and engineering, health care, innovative technology advanced manufacturing, public safety, environmental design including digital. Both fairs will highlight the high demand fields of sustainable energy careers, alternative fuel careers and medical careers by drawing a connection to our local community colleges and their certificate programs available to students in high school concurrently and post-secondary. The activities and demonstrations will allow students to make a connection to their career options.

Curriculum .....not-to-exceed.....\$11,000

**ADAMS & ASSOCIATES**

As the result of an agreement, the District will pay for attorney's fees.

Special Education.....not-to-exceed..... \$7,000

**AUGUSTIN EGELSEE, LLP**

As the result of an agreement, the District will pay for attorney's fees.

Special Education.....not-to-exceed..... \$6,150

**ERIN IGNE, O.D. DBA FAMILY TREE OPTOMETRIC**

Provide consultation, assessment and vision therapy to students with exceptional needs.

Special Education.....not-to-exceed..... \$5,000

**ABBY ROZENBERG, MS, CCC-SLP**

Provide independent evaluations in the area of speech and language to students with special needs.

Special Education.....not-to-exceed..... \$5,000

**SPECIAL EDUCATION STUDENT #913131**

The District will reimburse parents for an independent evaluation in the area of occupational therapy.

Special Education.....not-to-exceed..... \$1,500

**SPECIAL EDUCATION STUDENT #100131**

As the result of an agreement, the District will reimburse parents for educationally related expenses.

Special Education.....not-to-exceed.....\$22,000

**Item 14.J. Study Trips**

The following study trips were approved by the Board of Education:

Villa Park High School – Boy's Tennis Team – Ojai, CA – April 26 - 29, 2017

Villa Park High School Boy's Tennis Team, under the supervision of their coach, Chris Tibbetts, will travel to Ojai to participate in the Ojai Tennis Tournament. The students will have the opportunity to play alongside PAC 10 College tennis players. College coaches will be observing the players for possible future scholarship opportunities. The seventeen male student/athletes will be accompanied by three male and two female adult chaperones. Students will be transported to the event by their parents. Coaches or parents providing transportation for students other than their own will have an approved OUSD Driver Certification on file prior to the trip. The chaperones and students will be housed at a rental home in Ojai. There is a \$500 cost per student and no student is prevented from

making the trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will miss 3 days of school; no substitute is required.

El Modena High School – Vocal Music Department – San Francisco, CA – May 26 – 29, 2017.

El Modena High School Vocal Music students qualified to compete at the Heritage Music Festival in San Francisco. Under the supervision of teacher Tracy Solis, the students will travel to San Francisco to participate in the competition. The students will have the opportunity to perform/compete in a nationally adjudicated music festival. The seventy students will be accompanied by six female and two male chaperones. The students and chaperones will travel by charter bus and will be housed at the Biltmore Hotel in Santa Clara. The cost is approx. \$550 and no student is prevented from making the field trip due to lack of insufficient funds per Education Code 35330(b), 35331. The students will miss one day of school and a substitute will be required.

El Modena High School – Track and Field – Clovis, CA – June 2 -3, 2017.

El Modena High School track and field athletes, under the supervision of coach Miguel Alcazar, will travel to Clovis to participate in the CIF Track and Field State Meet. The qualifying student athletes will compete in the State Championships representing El Modena and will see the benefits of hard work and commitment. The one male athlete and three female athletes will be accompanied by three male and one female adult chaperones. Transportation will be provided by the students own parents who will be going to the event. The students and chaperones will stay at the Hampton Inn & Suites. The cost is \$282 and no student is prevented from making the field trip due to lack of insufficient funds per Education Code 35330(b), 35331. The students will miss one day of school and no substitute is required.

**Item 14.K. Child Development Services – Proposed Fee Rates for 2017-18**

The Board approved the rate adjustment for the 2017-18 school year and in future year adjustments based on CPI. The rate change is necessary to continue covering operating costs of the programs including ongoing cost of living increases, facility maintenance, and technology upgrades. The proposed rates are comparable to similar public and private programs in the community.

<b>Program</b>	<b>Proposed 2017/18 Monthly Fee</b>
Preschool 3 & 4 Years	\$740
CARES TK-8	\$435
Camp	\$175

**Item 14.L. Summer Intersession Programs**

The Board authorized the Superintendent or designee to approve the 2017 summer intersession.

**Item 14.M. Instructional Services Agreement – Rancho Santiago Community College District**

The District was authorized to enter into the Instructional Service Agreement with Rancho Santiago Community College District. They will provide educational programs for the benefit of eligible students at various facilities that will lead toward the attainment of an adult high school diploma.

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**Item 14.N. Memorandum of Understanding: Children's Learning Connection**

The Board authorized the District to enter into the Memorandum of Understanding with Children's Learning Connection for the provision of services to eligible students during attendance at the CARES program at various sites in the District. The program is available throughout the school year as well as CARES Camps during school breaks. This agreement will be in effect through June 2021.

**Item 14.O. Textbook Adoptions - Final**

The Board adopted the attached list of textbooks.

**16. PUBLIC COMMENT: Non-Agenda Items**

No speakers

**17. OTHER BUSINESS**

None

**18. ADJOURNMENT**

By call of the chair, the meeting adjourned at 8:55 p.m.

  
Kathryn Moffat  
Clerk of the Board