

# 3 Tier Reclassification

Just for now

Step 2. Assessment of English Language Proficiency Kindergarten and Grade One Students in kindergarten and grade one are considered to have met the CELDT criterion for English proficiency when: **Overall performance level is Early Advanced or higher, and Domain scores for Listening and Speaking are at the Intermediate level or higher.** For kindergarten and grade one, if the above criterion is met, the domain scores for Reading and Writing are not required to be at the Intermediate level for an IFEP designation.

Grades Two through Twelve Students in grades two through twelve are considered to have met the CELDT criterion for English proficiency when: **Overall performance level is Early Advanced or higher, and Domain scores for Listening, Speaking, Reading, and Writing are at the Intermediate level or higher**

*Source: CELDT 2016-2018 information guide*

# Standard Reclassification

1. CELDT overall 4 or 5 (one domain can be a 3)
2. Lexile at grade level entry point for standard met
3. Student grades in two core subject represent average or above
4. Teacher and Parent Approval

# Reclassification for the RSP/Mild Moderate Student

*Recommended at triennials*

- \*1. Overall CELDT Early Advanced or Advanced- with **no subtest lower than a 3**
- \*2. Lexile at the grade level entry point for **standard nearly met**
- \*3. Student grades in 2 core subjects represent average or above
- 4. IEP Team Approval

*\* Suggestive Guidelines*

# Alternate Reclassification SDC- Moderate/Severe

1. Student takes the SANDI- significant cognitive disability
2. IEP team decision