



Benefits of Co-teaching

EL MODENA HIGH
SCHOOL

SPECIAL EDUCATION CLASSES 2013


- Both RS and SDC Classes
 - Combined grade levels in the same period
 - Curriculum is not the same as gen ed
 - Modified Textbooks
 - Reading level is lower, students less likely to transition to gen ed
 - No Co-teach sections
 - Only support is in Study skills for students in gen ed sections
 - SDC students have all core classes in pull-out sections
 - SDC students have to prove themselves in RS classes before trying gen ed
 - RS students cannot take Practical Classes
 - Students are limited based on SDC/RS designation

SPECIAL EDUCATION CLASSES 2016

- Only one level of SAI class (pull-out)
 - Teachers teach and co-teach same subject/one grade level
 - Special Ed teachers stay in touch with higher expectations
 - Same textbooks as gen ed peers
 - Common experience/Ready to transition
 - SDC students can take general ed core classes
 - Much easier for SDC students to transition by senior year



CO-TEACH SECTIONS

- 15 Special Ed Co-teach sections
 - One or two for each core subject area
 - Support within the gen ed classroom
 - Paraprofessional support in elective classes
 - 14 sections with support
 - Partnerships vary
 - Co-teach, parallel, small group, supportive
 - Common Planning periods when possible
 - Very supportive Gen Ed Staff
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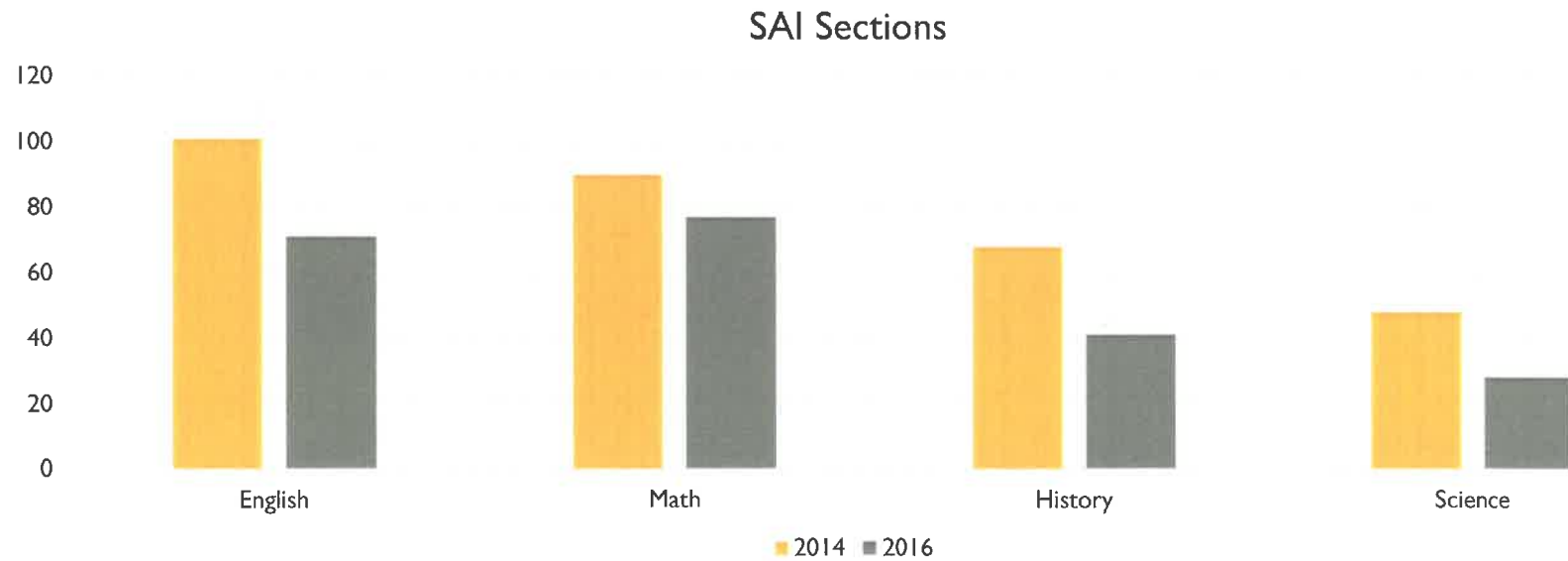
CASELOAD MANAGEMENT

- RS/SDC become Ed Specialists
 - Average caseload of 20-21
- Learning Center
 - Central Location
 - For any student with accommodations
 - Open before school, lunch, after school
- Testing support, IEP scheduling support
- Better participation in IEPs by Gen Ed and Counselors

COLLEGE AND CAREER READY

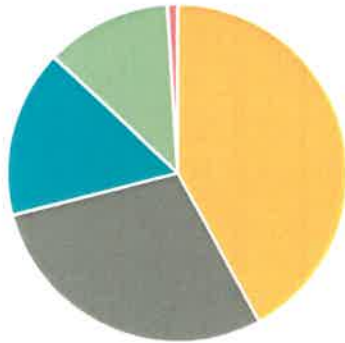
- Real World
 - Services reflect accommodations available @ SCC
 - Of 51 seniors, 33 reported that they were attending CC or 4 year (~9 were SDC)
- Social Equity
 - Ability to interact with peers in more classes
- Better Test Results
 - Special Ed outperforms EL
- More sped students in AP classes
- a – g compliant (5 students in the 2017 graduating class)
 - Another 11 missed only one area

MORE STUDENTS IN GEN ED CLASSES



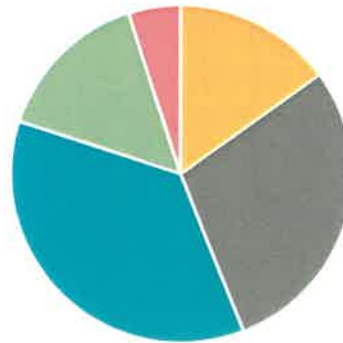
SEMESTER GRADES SCIENCE

SPED Science



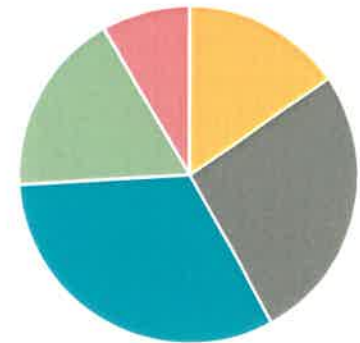
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Co-taught Science



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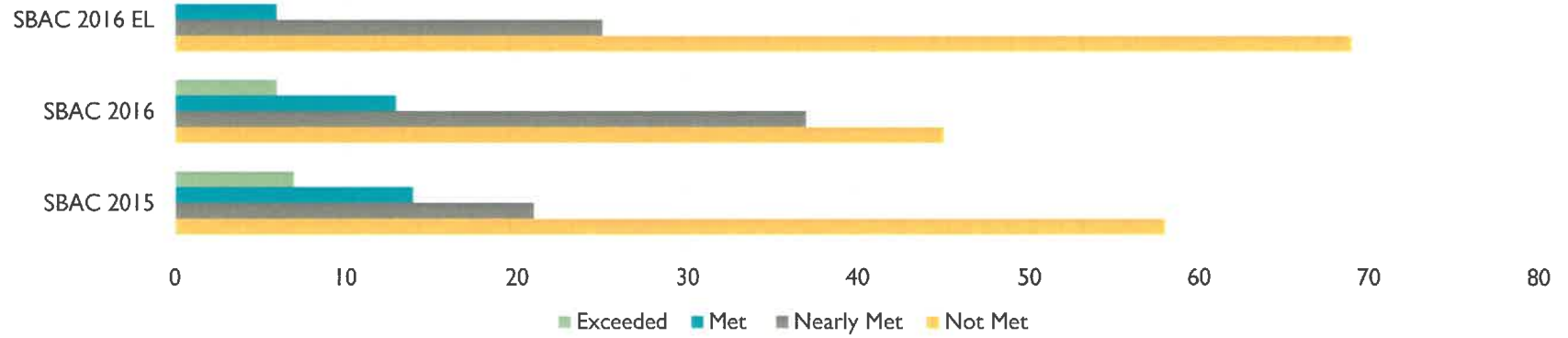
Gen Ed Science



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TEST RESULTS

Chart Title

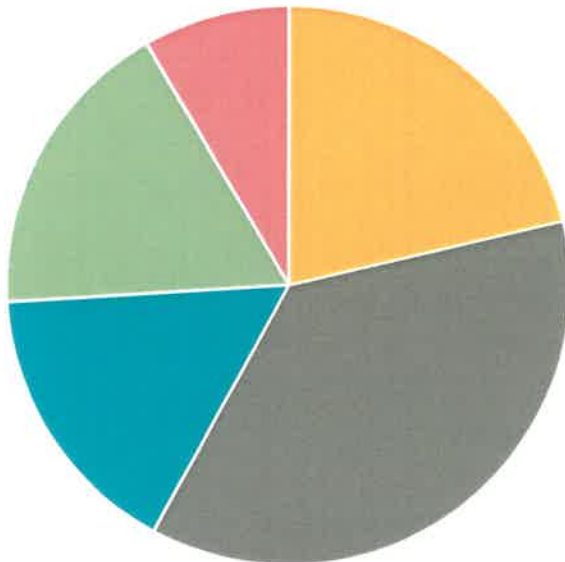


EXPANSION OF SUCCESSFUL MODEL

- Parents Appreciative of Co-Taught Sections
 - SST and 504 students placed when possible
- Eliminate Double Periods
 - Read 180 & Math Support Classes
- Three sections of Co-taught Math
 - Algebra I
 - Two gen ed teachers
- Two sections of Co-taught English
 - English 9 & 10
 - Two gen ed teachers

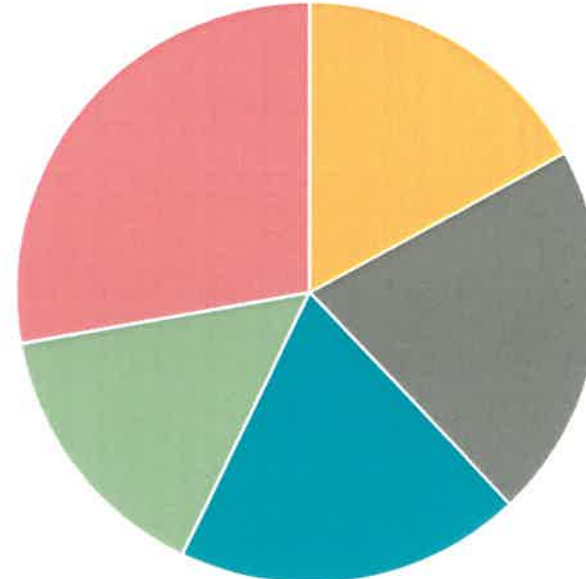
SEMESTER GRADES ALGEBRA 1

Co-taught Math



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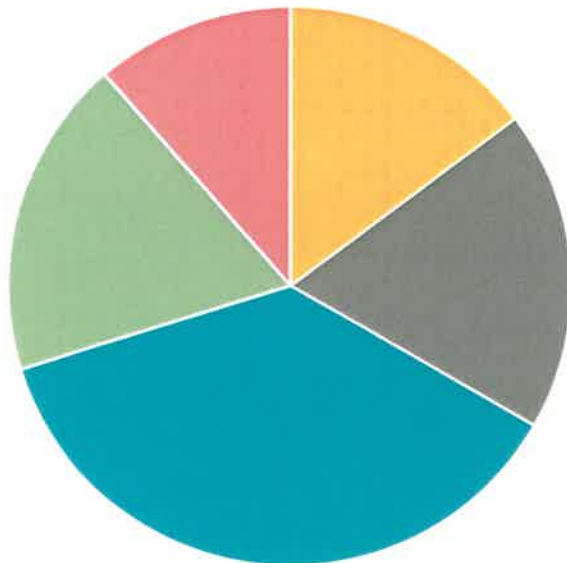
Gen Ed Math



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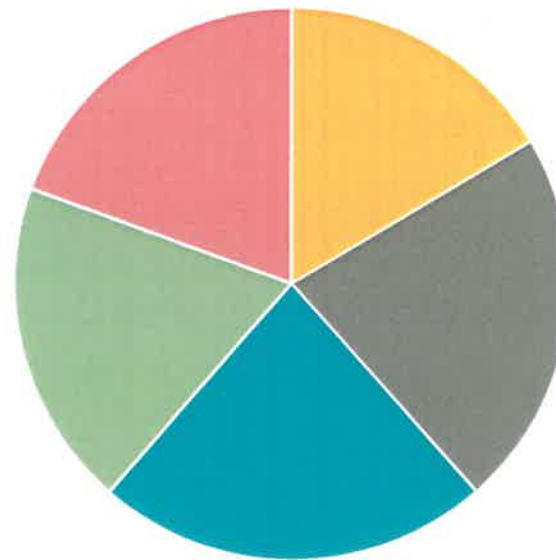
SEMESTER GRADES ENGLISH 9

Co-Taught



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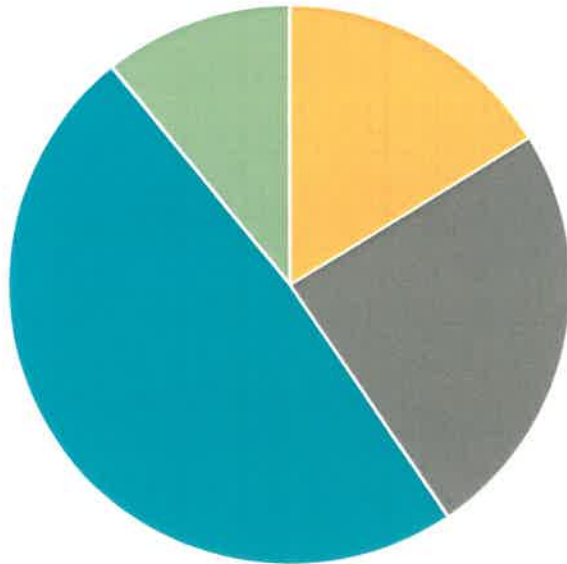
Gen Ed



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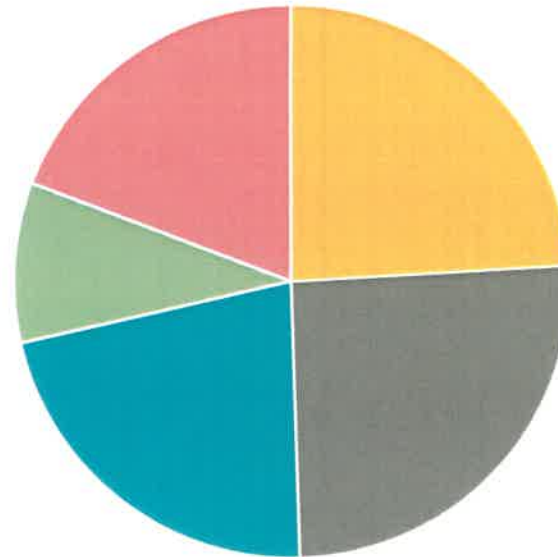
SEMESTER GRADES ENGLISH 10

Co-Taught



■ A ■ B ■ C ■ D ■ F ■


Gen Ed



■ A ■ B ■ C ■ D ■ F ■



CHALLENGES

- Uses up Intervention Sections
 - Requires Planning Time and Training
 - Must Hand schedule students
 - Finding the Right Partnerships
 - Staff turnover
 - Role definition
 - Number of students served is limited
 - Need to keep class balanced
 - Special Ed classes are not a-g approved
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BENEFITS

- Extra Support within the Class period
 - Increased Rigor for special ed students
 - Better access to electives
 - More interaction with Peers
 - Improved teaching strategies
 - Another Tier 2 Intervention
 - SCC students are more successful
 - **INCLUSIVE SCHOOLING** with SUPPORT
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