



ORANGE UNIFIED SCHOOL DISTRICT

Curriculum Council Meeting Notes

March 21, 2017

Board Rooms 1 & 2

3:30-5:00 pm

1. Welcome

Cathleen Corella welcomed the group.

2. Educational Services Updates

Presenters: Dr. Gunn Marie Hansen

Dr. Hansen let the council know that the LCAP is wrapping up and all the final information is being gathered. She also mentioned that the ELA/ELD adoption has been approved. The shipping of materials has begun and ED Services is hopeful that all sites will get their materials by the end of May.

3. Apex Health

Presenters: Stephanie Dixon and Armine Movsesyan

Kerrie Torres, Executive Director of Secondary Education, introduced the Apex Health representatives and shared her excitement for this online course. Kerrie wants to make sure students are exposed to the digital world and this would be the perfect platform. OUSD would start with an online health pilot and if successful, it would be adopted as part of the curriculum for the district. Apex Health representative, Armine Movsesyan, began the presentation with sharing that APEX has been providing digital curriculum to schools since 1997 with over 3 million enrollments during the 2015-2016 school year. Some of the partnerships they have with some Southern California districts are Santa Ana USD, Pomona USD, Fullerton Joint Union SD, San Jacinto USD, and Apple Valley USD just to name a few. Data showed how the Apex courses have increased graduation rates at some of the districts they are partnered with. Apex supports success for all students by increasing academic achievement, having students pass the course the first time around, graduate college and career ready, getting student back on track to graduate, and expand course options for students. Apex created the four stages of implementation, which consist of the following:

1. Plan – Identify program goals and priorities, create policies, and procedures aligned with district goals, and build stakeholder buy-in and confidence
2. Prepare – Build knowledge and confidence through functionality training and instruction on best practices in teaching with a digital curriculum
3. Develop – Expand skills and expertise, and give teachers and administrators additional opportunities to improve student outcomes through the increased program effectiveness
4. Evaluate – Assess the success of the implementation, analyze practices, and strategize ways to further improve program results.

Jean Sharp, curriculum specialist, was introduced via conference call and provided the council with information on the California Healthy Youth ACT (AB 329). Apex Learning's Health Extended Course was specifically designed to address the California's Healthy Youth Act (AB 329). The new law went into effect January 1, 2016. During the design process, Apex Learning worked with California Health teachers in order to accurately interpret the legislation, ensure that the content met the legislative mandate, and identify an approach that schools would find appropriate. The health teachers that were consulted gave the developmental team foundational support throughout the production of this course. The teachers gave recommendations about content additions, gave guidance on proposed outline changes, approved media selections, and reviewed manuscript.

Another representative from Apex via conference call was introduced to join into the presentation and talk about some of the content on Apex Health. Charlotte gave an overview on the different health versions that are offered through Apex Health.

Health: Comprehensive Sex Education

Lesson 1: Reproductive Systems and Safe and Healthy Relationships

Lesson 2: Practicing abstinence and online safety

Lesson 3: Abusive Relationships and Rape

Lesson 4: STIs/STD and Contraceptive Methods and Pregnancy and Parenting

Health Abstinence: Abstinence Only Sex Education

Lesson 1: Reproductive Systems and Safe and Healthy Relationships

Lesson 2: Practicing abstinence and online safety

Lesson 3: Abusive Relationships and Rape

Health Extended: Comprehensive Sex Education Plus

Lesson 1: Reproductive Systems, Gender Identity and Sexual Orientation, and Safe and Healthy Relationships

Lesson 2: Practicing abstinence and online safety

Lesson 3: Abusive Relationships and Rape

Lesson 4: STIs/STD and Contraceptive Methods and Pregnancy and Parenting

On the section about Gender Identity and Sexual Orientation, the following is covered:

- Biological sex – male, female, and intersex
- Gender identity – man, women, and transgender
- Gender roles
- Sexual orientation – heterosexual, homosexual, bisexual, pansexual, asexual, questioning/curious
- Stereotypes about gender identity and sexual orientation
- Societal views on gender identity and sexual orientation, including their roll in hate crimes and sexism
- Communication skills to help students that wish to be able to communicate openly and honestly about their gender identity and sexual orientation
- Importance of committed, healthy relationships

On the section of Abusive Relationships and Rape, the following content has been added after the discussion of sexual coercion:

Sex Trafficking, including:

- How traffickers find their victims and lure them in
- How traffickers use violence, intimidation, and threats to ensure compliance
- Strategies to avoid becoming a victim of sex trafficking
- In addition, the study includes a discussion of “Yes Means Yes” law

The section that talks about STDs/STIs reviews how STDs/STIs are not transmitted and a more in depth coverage of HIV/AIDS, which includes:

- Success and failure rates of contraceptive at preventing HIV infections
- Further information about methods of transmission and strategies to reduce the risk of infection
- Further discussion of public health issues related to HIV/AIDS
- Social views in the United States on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV

This is just an overview of what the course consists of and some of the topics that are covered in the online course. Stephanie Dixon was asked by members of the Curriculum Council if they had any data on rate of success. Stephanie did not have that information on hand but said she would gather that information. The Apex Health course pilot would start in summer 2017. Curriculum Council members have agreed to approve the summer pilot. Curriculum Council members will discuss the results of the pilot in September 2017 and decide if this online health course should be continued by the district.

4. Textbook Adoption/PD Updates

Presenter: Lisa Green

Lisa started by giving everyone an update about delivery of materials to the school sites. Secondary ELA/ELD should receive their materials by the end of March early April. Secondary Math will receive their materials by the end of May. Elementary ELA/ ELD will also be receiving their materials by the end of May. Principals have been advised to work with their LMT or LMS on storage logistics. It was reiterated that the Office Of Curriculum and Instruction staff is available to assist school sites with processing of materials.

Lisa gave some dates that have been set for Professional Development.

Secondary ELA/ELD

- August 18 - Initial Program Activation Training
 - Designed to provide teachers with the critical components they need to ensure success on Day 1 in the classroom
- Early Fall- ELA and ELD Implementation Essentials Training
 - Digging deeper into the components, instructional design, and structure
- ELD follow-up training and on-site flexible coaching

- November 7- Next Generation Learners
 - In depth look at next- generation learning, technology integration, teaching, and assessment through myProspectives.

Secondary Math

- August 18
 - Middle School Follow-Up PD- Effective Use of the Digital Path Maximizing the use of digital tools in the classroom
 - High School- Initial Program Activation Training Designated to provide teachers with the critical components they need to ensure success on Day 1 in the classroom
- Early Fall- High School Implementation Essentials (Pearson)
 - Going more in depth with a focus on components, lesson design and strategies
- November 7- Transforming Teaching & Learning with Math XL
 - Explore the powerful tools Math XL for School provides that enhance reaching & learning and differentiate instruction
- Lesson Analysis and Coaching during the year (Pearson)

Elementary ELA/ELD

- All teachers will have access during the summer to the Virtual Training Implementation Course
- August 18 and 21st
 - Implementation Training- Organization, components, assessing and evaluating student progress, and program technology
 - Pilot Teachers to go deeper with program technology, assessment, ELD, and small group instruction
- Instructional Specialist/RTI Teacher and Ed Tech Support with implementation (3 additional days of training)
- Possible after school Learn and Shares

A question was asked if there would be teacher training for Secondary Math? Lisa reassured council members that support would be provided. She also mentioned that online demo access should be given to teachers soon.

5. Closing

*Cathleen thanked everyone for coming and the meeting adjourned at 5:00 PM