



ORANGE UNIFIED SCHOOL DISTRICT

Curriculum Council Meeting Notes

April 25, 2017

Board Rooms 1 & 2

3:30-5:00 pm

1. Welcome

Cathleen Corella welcomed the group.

2. Educational Services Updates

Presenter: Dr. Gunn Marie Hansen

Dr. Hansen quickly gave an update about the LCAP results. A draft has been posted on the OUSD website. She encouraged everyone to take a look at it. LCAP funding did not increase but it also did not decrease. An item that came up often in the LCAP survey was sports. District is looking to add more sports in the next couple of years. The LCAP budget plan will go up for board approval on June 8, 2017.

3. Dual Enrollment

Presenters: Kerrie Torres and Kathy Boyd

Kerrie Torres, Executive Director of Secondary Education and Kathy Boyd, Coordinator CTE/STEM/Pathways, presented on early college credit for OUSD students. There are two key components to earning early college credit while still enrolled in high school. The first is Dual enrollment. This refers to a high school student taking college courses prior to graduating from high school and receiving college credit. The second is Articulation, which refers to a high school course or courses that the college faculty in the discipline have determined to be comparable to a specific community college course.

There are nine community colleges in Orange County that partner with OCDE. OUSD partners very closely with Santiago Community College (SCC) and Santa Ana Community College (SAC).

Some of the benefits of early college credit are:

- Students earn both high school and college credit
- A student is more likely to graduate from high school
- A student will more likely transition to a 4 year college
- A student is more likely to persist in postsecondary education
- A student will be less likely to enroll on a remedial course
- A student will accumulate more college credit that in the long run will benefit them because they will can end up paying for less college course because they have taken them in high school for free.

As mentioned before, OUSD has a partnership with Santiago Canyon College. Some of the benefits of this partnership include:

- Career Advanced Placement Program (CAPP)
- Students can take up to 12 units a year
- Courses are housed at OUSD school sites

- Courses meet the interest of students by site
- Emphasis on math acceleration
- Focus on CTE pathway and academy connection

A comparison between CAPP and Non-CAPP students were shown through bar graphs. The success rate for the CAPP student (OUSD students) can be seen in these graphs. Enrollment between the four high schools has increased from year to year, as well as the success rate. Currently, the district has 31 articulated courses/pathways. There are 3,147 students who are enrolled in the articulated courses for the 2016-2017 school year. It is projected that the 2017 OUSD enrollment will be as followed:

- Spring 2017-189 students
- Summer 2017 400 students
- Fall 2017- 198 students

Courses that are currently offered in Spring 2017 are:

- ASL I – 3 sites
- ASL II- 3 sites
- Communications- 2 sites
- Sociology – 3 sites
- Biotechnology – 2 sites
- Counseling – 3 sites
- Child Development – 1 site
- TV/Video- 1 site

Courses that will be offered in Summer 2017 will be:

- ASL
- Algebra, Int. Algebra, Geometry, Pre- Calculus, Statistics
- Liberal Arts
- Psychology
- Sociology
- TV/Video
- Art Apprec.
- Music Apprec.
- Biology
- Kinesiology

Dual enrollment in OUSD has become very successful and beneficial for both students and parents. For some of these parents, it means less money to pay for college courses because their student has already taken some colleges courses during their high school years. Kerrie and Kathy both briefly mentioned other programs that will be coming to OUSD with the same concept of obtaining college credit while still in high school.

4. iTeach

Presenter: Randy Kolset and Christina Baroldi

Randy provided members with the iTeach website, which is goo.gl/nnei9y. iTeach began about 4-5 years ago and next year will be the last year it will be running. In order for a teacher to be a part of this program, they need to first apply by filling out an application by the due date. Once approved, there are requirements that the teacher must meet and commit to. Each elementary

participant in the cohort receives 10 iPads, 10 keyboards, and 10 cases. Secondary participants receive 12 iPads, 12 keyboards, and 12 cases to use in the classroom. The program last 12 week and participants must attend one mandatory, full day, sub-release training at the district office to learn about the program expectations and to be trained in the use of iPads, Common Core best practices and implementations. Participants commit to weekly coaching cycle with the Educational Technology Instructional Specialist. Teachers work very close with their coaches in making sure that all devices are working properly and that the tasks are being meet. The following are the topics that iTeach focuses on throughout the time the teacher is participating in the program.

- **Setting The Stage:** Design a digital classroom to house content and create a workflow solution for the digital product.
- **Tech Fluency & Digital Citizenship:** Getting students familiar with iPads. Develop routines for classroom use and foster good digital citizens.
- **Blended Learning:** Integrated and access digital media into the curriculum. Students learn through delivery of content and instruction via digital and online media.
- **Digital Literacy:** Learn how to be a critical consumer of digital resources. Develop a skillset for students to find, evaluate, utilize, share and create content using information technologies and the internet.
- **Media Filtering:** Guide students through effective and efficient research, while developing information literacy skills.
- **Your Digital Voice:** Harness the power of technology to amplify ideas through writing.
- **Show and Tell:** Provide students a stage and tool to present and share ideas.
- **Show What You Know:** Use technology to assess student mastery of content and provide meaningful, timely feedback.

Teachers who have participated in iTeach in the past came up to the front for the room to share their experience and show a sample of the work their students created. Some of these teachers are also Special Ed teachers and found that using iTeach was very helpful. Teacher Kelly Skillman of Yorba Middle School said “Not difficult and very motivated for students”. Another teacher, Kristin Saga of Chapman Hills shared that the support of her coach was vital for her. Her mind set has changed completely in regards to using technology in the classroom. iTeach will begin to accept application for the next cohort starting in May 2017.

5. Closing

*Cathleen thanked everyone for coming and the meeting adjourned at 5:00 PM