

# Readiness and Emergency Management for Schools Grant



Report to the Board of Education  
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May 10, 2012

# Overview

- **Grant Source**
- **Purpose of Grant**
- **Potential Hazards**
- **Improving Our Response Capabilities**
- **Grant Requirements**
- **Where We Are Now and Moving Forward**

# Source



**U.S. Department of  
Education -  
Office of Safe and Drug  
Free Schools**

# **U.S. Department of Education**

**The REMS grant program provides funds for local education agencies (LEAs or school districts):**

- To improve and strengthen their emergency management plans**
- Enables school districts to develop improved plans that address all four phases of emergency management**
- To support the implementation of the National Incident Management System (NIMS)**
- School districts also must commit to developing written plans that are coordinated with state homeland security plans**



## **Federal and Local Agency SWAT Operation**

### **Schools Impacted:**

**Portola Middle School, Sycamore and  
West Orange Elementary Schools**



**Wildfire**  
**Panorama Elementary School**

# Types of Hazards in Orange County

## Natural

- Wind
- Fire
- Flood
- Landslide
- Extreme Heat
- Animals
- Earthquake

## Human

- Accident
- Operator Error
- System Error
- Criminal Activity
- Terrorist Attacks
- Targeted Acts of Violence



**District Emergency Operations Center (EOC)**



# Grant Requirements

- 1. Coordination with community partners**
- 2. Training for students and staff on emergency procedures**
- 3. Coordination with state and local homeland security plans**
- 4. Emergency planning for individuals with disabilities**
- 5. Development of an infectious disease plan**

# **Grant Requirements** continued

- 6. Development of a written food defense plan**
- 7. Implementation of the National Incident Management System (NIMS) and the Incident Command System (ICS)**
- 8. Establish an Emergency Operations Center (EOC) and select and train staff**

# Preparation

## Mike Pollok

- FEMA training: ten courses, 30+ hours
- REMS training: 11 courses, 21 hours
- Threat Assessment and Management, 40 hours
- California Specialized Training Institute (CSTI) Disaster Management, 40 hours

## Sheldon Glass

- FEMA training: five courses, 15+ hours
- REMS training: 11 courses, 21 hours
- Threat Assessment and Management, 40 hours
- CSTI Disaster Management, 40 hours

# Preparation

## Mike Pollok

- Public Information Officer, 16 hours
- FEMA Threat and risk Assessment, 16 hours
- Web EOC, 3 hours

More than 177 hours,  
27 certificates of  
completion

## Sheldon Glass

More than 116 hours,  
18 certificates of  
completion

# Meeting The Requirements

1. **The Emergency Operations Center (EOC) is operational, staff identified and trained.**

**As of February 3, 2012:**

- **Six training sessions held**
- **55 Key personnel trained**

# Meeting The Requirements

## 2. FEMA training in the National Incident Management System and the Incident Command System

**As of May 9, 2012:**

- **Four training opportunities**
- **Five additional opportunities this May**
- **19 Key Personnel have participated**
- **66 course completions**

# Meeting The Requirements

- 3. All school and district office radios have been serviced and are operational**
- 4. A 36 to 40 hour train the trainer course is being customized for our district**
- 5. Hazard Identification and Risk Assessment tools are being customized for our schools**

# Meeting The Requirements

6. Hazard Identification, Vulnerability and Risk Assessments (HIV&RA) will be completed at each site
7. Ready references to emergency procedures in each classroom and school office
8. Best practice videos
9. Tabletop exercises and drills
10. Emergency supplies for schools



## **6. Hazard Identification, Vulnerability and Risk Assessment (HIV&RA)**

- **The Comprehensive Safe School Plan**
- **Strategic Goal 3 - Safe and Welcoming Schools**
- **HIV&RA includes school culture and climate and is used to identify:**
  - 1. Where are we and where do we want to be?**
  - 2. What prevention, intervention, mitigation and support strategies are best suited to what we want to achieve?**

# Conclusion

