

AVID ELEMENTARY

What is AVID Elementary?

AVID Elementary (AE) is the foundational component of the AVID College Readiness System and supports AVID's mission to close the achievement gap by preparing all students for college readiness and success in a global society. AE is designed to be embedded into the daily instruction of all elementary classrooms across entire grade levels to maintain schoolwide structures.

AVID Elementary Vision: All students will have access to a path to success

AVID Elementary implementation resources, trainings, and philosophy are all grounded in the idea that the growth mindset can be taught to students, and it is through this mindset that AVID students succeed in following their dreams and fulfilling their aspirations. AVID's methodologies and strategies ensure that all students will:

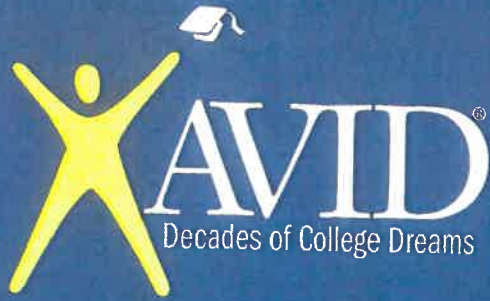
- Experience the lesson framework of Writing to Learn, Inquiry, Collaboration, Organization, and Reading to Learn skills (WICOR)
- Utilize organizational skills
- Instill student success skills
- Learn note-taking skills
- Experience a smooth transition and increased articulation across feeder pattern

AVID Elementary Purposes:

- To cultivate intrinsic motivation
 - Creating a vision of academic success
 - Creating a belief that academic rigor is expected, possible, and attainable
 - Leading to positive self-esteem and self-confidence
- To create better students through the development of a consistent way to think and process information
- To provide access to AE methodologies for all students
- To create a bridge between elementary and secondary schools
- To better identify future AVID students

Orange Unified is implementing the Foundations stages of AVID Elementary:

- Foundations 3-6:
 - Addresses the foundational years of education
 - Students are **becoming independent learners**
 - Students are reading to learn, writing to learn, and learning to reflect on their own learning
 - Learning to identify, respond to, and create leveled questions linked to depth and complexity.



WICOR



Writing

Writing is:

- A learning tool
- A personal and public communication tool
- A record of thinking

Students who write:

- Consider audience and purpose
- Engage in various writing processes to address specific situations
- Support their thinking
- Demonstrate understanding

The AVID curriculum supports writing through the use of:

- Cornell note-taking
- Learning logs
- Quickwrites and reflections
- Process writing
- Peer evaluation
- Authentic writing

Inquiry

Inquiry is:

- Uncovering one's understanding
- Asking critical questions
- Engaging in thinking, learning, and discussion

Students who inquire:

- Analyze and synthesize materials or ideas
- Clarify their own thinking
- Probe others' thinking
- Work through ambiguity

The AVID curriculum supports inquiry through the use of:

- Skilled questioning techniques
- Costa's Levels of Thinking
- Socratic Seminars
- Tutorials
- Investigations
- Guiding questions

Collaboration Organization

Collaboration is:

- Teamwork with shared responsibility
- Sharing of ideas, information, and opinions
- Formal and informal discussion

Students who collaborate:

- Work together toward a common goal
- Develop positive interdependence
- Work in focused study groups
- Support the learning of others through inquiry

The AVID curriculum supports collaboration through the use of:

- Socratic Seminars
- Tutorials
- Philosophical Chairs
- Group activities and projects
- Peer editing groups
- Service learning projects

Organization is:

- Managing materials and practicing methodical study habits
- Planning and prioritizing school, work, and social tasks
- Engaging in mental preparation and goal-setting
- Strategically and intentionally taking responsibility for one's own learning

Students who organize:

- Develop and use processes, procedures, and tools to study effectively
- Manage their time through prioritizing and goal-setting
- Are prepared for courses, participate during instruction, and interact with instructors
- Self-direct, self-evaluate, self-monitor, and self-advocate

The AVID curriculum supports organization through the use of:

- Binder and organizational tools
- Calendars, planners, and agendas
- Graphic organizers
- A focused note-taking system
- Tutorials and study groups
- Project planning and SMART goals

Reading

Reading is:

- Strategically gaining meaning, understanding, and knowledge from print and other media
- Purpose-driven
- Interactive

Students who read:

- Understand text structures
- Apply prior knowledge and make connections to other texts, self, and the world
- Make predictions and ask questions
- Create visual images as they read

The AVID curriculum supports reading through the use of:

- Deep reading strategies
- Note-taking
- Graphic organizers
- Vocabulary building
- Summarizing
- Reciprocal teaching gendas

Save the Date!



**California Association
for the Gifted**

55th Annual Conference Parent Day

**San Diego Sheraton
Hotel and Marina**

March 5, 2017

Parent Keynote Session
Various session designed
for Parents

**Sunday – 8:00am –
1:00pm**

\$50 per individual

**For additional information and registration
contact: www.cagifted.com**

NaviGATE



**Asociación de California
para los Dotados
55ª Conferencia Anual
Conferencia de Padres
Domingo 5 de marzo de 2017
Sheraton Hotel and Marina
1380 Harbour Island Drive
San Diego, CA 92101
(619) 291-2900**

Oradores principales -

Sally Reis Ph.D. Joseph Renzuli Ed.D

Universidad de Connecticut

Sesiones para padres con:

Jim Webb Ph.D, ABPP-CI, SENG y otros!

Se abren las exposiciones a las 8:00.

**Las sesiones comienzan a las 8:00 la última sesión
termina a las 1:45**

Alimentos disponibles para la compra

\$ 50 por persona

\$ 75 por pareja

Regístrese en www.cagifted.org