

**ORANGE UNIFIED SCHOOL DISTRICT
Gifted & Talented Education (GATE)
Community Advisory Committee (CAC) Meeting
District Office-Conference Room J2 & J3
Monday, November 14, 2016 6:30-8:00 PM
Minutes**

Present: Sofia C, Cynthia C, Eileen H, Christine P, Glenn H, Michelle V, Stella W, Stephanie W, Christine G, Jami Lou H, Monica S, Sanaz M, Debbie S, Brain K, Heather K, Kathy H, Mary K, Kumiko C, Lai-Yin C, Jennifer S

Guest: Nicole VanWilgenMoore

The meeting was called to order at 6:33 PM by the Chair, Cynthia C.

Welcome-Introductions

All present introduced themselves with their names and the schools they represented.

Approval of Minutes

Jennifer S. motioned to approve the September 16, 2016 minutes as presented. Michelle V. second the motion. No changes were needed. Motion carries.

Presentation

Presentation on Digital Portfolios.

- These are currently being piloted in some classrooms
- A Digital Portfolio is like creating a website
- It's a way to present yourself online in a professional manner
- It keeps track of what you learned and why you learned it
- It showcases your best schoolwork
- Students can reflect on their schoolwork and make connections between classes
- What you learn is all connected
- Teachers can get to know you by what you choose to share on your portfolio
- It allows you to see your progress throughout your education
- You are even more exposed to this at the secondary level
- It can also be used for goal setting

Why

- You can share your learning with a wider audience
- A parent can connect with their children's education

- It can help students find their passion and purpose through reflection
- It can create a sense of ownership over one's accomplishments
- It can capture and store modes of learning not possible with a non-digital format – like a created video

How

- There are 2 platforms - Kinder – 6th grade use Seesaw and Google Sites for 6th-12th grade
- There are 3 layers of use
 - Documentation and Storage
 - Workplace and Reflection
 - Presentation and Showcase
- As workplace
 - Goal setting – academic and personal goals
 - Documenting
 - Collaborating – selecting and reflecting
- As showcase
 - Presentation
 - Learning story
 - Career interests and resume

Seesaw

- Photo, video, drawing, camera roll, notes, links
- Teachers can provide one on one feedback
- Can communicate reasoning
- Goal setting
- Reflect on present – academic performance, assessment results, classroom learning and project, include all subject areas
- Reflection on areas of interest – school, home, community
- Reflection is important – you don't just learn by experience but learn by reflecting on that experience
- Once goal is set- how to achieve goal, first step, how will I know I achieved the goal
- Progress – regular intervals to reflect
- Increased home – school communication – can join the Seesaw class, parents can give feedback too

Google Sites

- Similar features to Seesaw
- Written and oral communication, critical thinking, collaboration, content literacy, career preparation, technology literacy

Curriculum Office Report

Cathleen Corella introduced Laura Kresl who reviewed the GATE screening protocol. Students can be tested in Grades 2nd through 6th. Every 3rd grade student is automatically tested through the Universal Screening process, unless the parents opt out. This year parents and teachers who want to recommend any students for the GATE program can do so digitally. You simply go to the OUSD website: <http://www.orangeusd.k12.ca.us/>, click on Educational Services under the Divisions tab, click on GATE under the Curriculum & Instruction Heading, and finally click on Parent or Teacher referral.

LCAP Parent/ Community Survey: Let the Board and Superintendent hear your voice. It's under the Local Formula Tab on the OUSD website. Filling out the survey can generate more funding for our Advanced Learners.

School Reports

Members shared the activities going on at their individual schools.

Public Comment

None

***Meeting adjourned at 8:00 a.m.**