

Orange Unified School District
Strategic Plan 2009-2012
Year 1 Priorities – Action Progress Report
November 12, 2009



Student Achievement

Target A: Essential Learnings—Instructional staff will identify, understand, and use common K-12 curriculum in core content areas for all students.

- Progress
 - *Staff has developed a plan to review K-12 Essential Learnings for all core content areas.*
 - *The 8th grade US History teachers, through the 2nd year of the “Teaching American History Grant,” meet monthly to define the Essential Learnings for 8th grade US History.*
 - *K-12 Curriculum Council development is in the planning stages.*

Target B: Instruction—Staff will identify, understand, and implement effective standards-based classroom instruction.

- Progress
 - *Professional Development*
 - *Identify elements of lesson design*
 - *BTSA principal site training modules (new principals)*
 - *Direct instruction overview*
 - *Pyramid Response to Intervention (RtI)*
 - *Tier I Pyramid Response to Intervention (RtI)*
 - *Behavioral objectives, including:*
 - i. *Bloom’s Taxonomy (Elementary and Secondary)*
 - ii. *Costa’s Levels of Questioning (Secondary)*

Target C: Assessment— Instructional staff will use data to improve student achievement.

- Progress
 - *Data Director Software is in its initial stages of implementation.*

Software trainings were held for:

 - *District Office Leadership*
 - *K-12 Principals*
 - *Assistant Principals*
 - *Instructional Coaches*
 - *Lead Teachers from each school (beginning and advanced trainings)*

- *Scanner trainings were held for:*
 - *District Office Support Staff*
 - *Site Support Staff (at the 12 elementary schools and 4 highs schools that are piloting the scanners)*
- *In August 2009, the K-12 Professional Development Writing Team developed the introductory “Pyramid Response to Intervention” training for K-12 teams (Principal and one volunteer teacher from each site).*

Student Engagement

Target B: Strategies will be developed to increase the variety of program personalization and student educational options to maximize student engagement.

- *Progress*
 - *Eight elementary schools and four secondary schools have developed appropriate student and/or parent surveys to assess student engagement.*
 - *Twenty-four elementary and seven secondary schools are providing teachers with differentiated instructional coaching.*

Safe, Welcoming Schools

TARGET A: All school sites will engage in activities designed to build school pride and morale.

- **Progress**
 - *Fifteen elementary schools and two middle schools are implementing Positive Behavior Intervention & Supports (PBIS).*
 - *Student Awards:*
 - *Student of the Month/Citizen of the Month*
 - *Character Traits*
 - *Academic Achievement*
 - *Proficiency Achievement*
 - *Newsletters, phone calls, electronic communication*
 - *Good Behavior Cards*
 - *All schools are increasing positive messages to staff via staff awards at meetings, informal conversations, email, and phone calls.*

TARGET C: School staff and students will receive training to facilitate the creation of safe, welcoming schools.

- **Progress**
 - *Schools First Federal Credit Union has provided customer service trainings to District staff, which will enable the expansion of District-wide customer service trainings.*

TARGET D: All school sites will collaborate with Child Welfare & Attendance (CWA) to improve OUSD safety procedures and policy enforcement.

- **Progress**
 - *Portola and Yorba Middle Schools are in year one of implementation of Positive Behavior Intervention Support (PBIS). Canyon and El Modena High Schools are in the planning year.*

Parent & Community Partnerships

Target A: Parent/School Partnerships

Examine current parent involvement practices.

- **Progress**

- *The Villa Park Schools (Serrano, Villa Park Elementary, Cerro Villa Middle School, and Villa Park High School) meet on a monthly basis as a Villa Park Professional Learning Community. VPHS has had the band and drama department perform at Serrano. Serrano is a Class Act school with the Pacific Symphony Orchestra, and will be using the Cerro Villa multi-purpose room for the Prelude and Family Night concert. Music classes from Cerro Villa will be invited to attend both.*
- *Portola Middle School and Fairhaven Elementary are networking regarding assessment, use of data, and teacher accountability for student achievement.*
- *Richland High creates a quarterly newsletter informing all feeder high schools of the number of students who have graduated from Richland.*
- *Yorba and Portola Middle School Principals work together with the Orange High Principal to provide opportunities for parents to become involved in PTSA, Parent University, and Education Nights. Other evening meetings are planned to offer middle school students and parents opportunities to connect with Orange High before the students transition to the high school.*
- *Each District English Language Advisory Committee (DELAC) meeting provides parent training.*
- *Two meetings have been held this quarter. Topics have been Program Improvement (school and district), Parent notification of English Language enrollment and program services, Training of ELAC committee members, Single Plan for Student Achievement English Language Goals.*
- *Parent meetings were held for all Program Improvement Schools (Years 2-5) to inform parents about Supplemental Education Services (SES) tutoring programs.*
- *Development of an OUSD central translation webpage is in the planning stages.*

Target B. Business/Community Partnerships

Collaborate with external community to create opportunities for partnerships.

- Progress
 - *A Community Resources page has been developed and placed on the District website, which offers links to local and state organizations. Further development is in process.*

Communication

Target A: The District will re-evaluate its Communication Plan

- Progress
 - *Staff has evaluated the effectiveness of the District's notification system. The system is used to inform parents and to keep them involved and prepared.*
 - *A new notification program was tested throughout the District. Based on feedback from teachers and principals, the prior system will be reinstated.*
 - *The District website is being re-designed to be more user-friendly.*
 - *Staff is in the process of evaluating interactive Whiteboards.*
 - *Staff is working with vendors to obtain more aggressive pricing on all computers.*
 - *Technology staff continues to evaluate causes and solutions for network viruses.*
 - *Several service and maintenance agreements have been discontinued that are no longer beneficial to the District.*
 - *A minimum set of requirements for technology equipment has been established, and the Equipment Standards list has been updated.*
 - *Each elementary school will have at least four T-1 lines*
 - *Each comprehensive high school will have at least 100Mbps fiber optic connection*
 - *All laptops will have Core 2 processors with 1GB of ram and 90Gb hard drive*
 - *Flat panel monitors, which are smaller and more energy efficient, are being purchased in lieu of traditional monitors*
 - *All new phone systems will be Voice Over Internet Protocol (VoIP) systems*

Effective Use of Resources

Target A: Establish priority budgeting that focuses financial resources on District goals.

- Progress
 - *The budget development process now includes input from administrators, certificated staff, classified staff, and parents.*

Target B: Maximize revenue and minimize expenditures.

- Progress
 - *Staff presented a list of 7-11 committee recommendations of surplus property to the Board of Education on August 20, 2009. Staff is working with Davis Demographics and planning to identify student population densities at build-out per Board direction.*
 - *Staff is drafting an attendance information flyer for parents, which will include a vehicle for parents to reimburse the District for lost Average Daily Attendance (ADA).*
 - *Staff has studied enrollment projections for all school sites that have fewer than 400 students. Consolidation meetings have been held, which have included members of CSEA, OUEA, administrators, and school site staff.*