



Orange Unified School District

LCAP Summary for 2016-17

Parent Responses

Instrument:

Survey items were developed to measure parents' perceptions of the district's efforts in achieving its LCAP goals for 2016-17 (Year 1). This survey was structured so that parents would retrospectively report on the degree to which they felt each item was met or achieved.

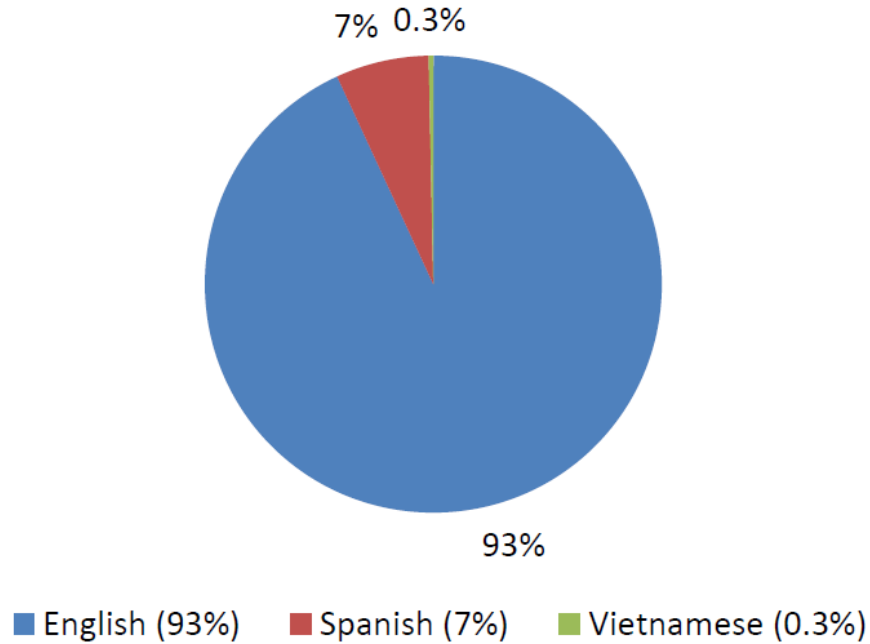
Methods:

The survey was primarily administered as an online only survey with a 3-month administration window; September 28, 2016 to December 31, 2016. Paper versions of in English and Spanish were distributed to the District Office to coincide with the online administration window. Following standard Evaluation, Assessment & Data Center (EADC) survey protocol, two (2) mid-window updates were emailed to the district showing how many responses were received by site to ensure a high response rate. At the end of the survey window, 2,492 survey responses were received (N=2,492).

Analysis:

The data analysis strategy for quantitative data consists of basic descriptive statistics (frequencies and percentages); percentages were rounded to the nearest whole number. Qualitative data was analyzed for emergent themes. Respondents' ratings were aggregated to report the percentage of participants that "Agree" or "Strongly Agree" with each item and each goal. Unanswered items (blanks) and items answered with "N/A" were excluded from the analysis.

Survey Responses by Language (n=2,492)



Respondents by language and child's school of attendance:

	English	Spanish	Vietnamese	All Languages
Anaheim Hills Elementary	27	0	0	27
California Elementary	120	11	0	131
Cambridge Elementary	38	9	0	47
Canyon Rim Elementary	45	0	0	45
Chapman Hills Elementary	95	0	0	95
Crescent Elementary	69	0	0	69
Esplanade Elementary	9	4	0	13
Fairhaven Elementary	23	3	0	26
Fletcher Elementary	62	1	0	63
Handy Elementary	9	1	0	10
Imperial Elementary	56	0	0	56
Jordan Elementary	14	10	0	24
La Veta Elementary	175	19	0	194
Lampson Elementary	43	3	3	49
Linda Vista Elementary	102	0	0	102
McPherson Magnet	339	4	0	343
Nohl Canyon Elementary	54	0	0	54
Olive Elementary	30	0	0	30
Palmyra Elementary	73	11	0	84
Panorama Elementary	49	0	0	49
Prospect Elementary	9	5	0	14
Running Springs Elementary	132	0	0	132
Serrano Elementary	71	0	0	71

	English	Spanish	Vietnamese	All Languages
Sycamore Elementary	61	19	0	80
Taft Elementary	10	5	0	15
Villa Park Elementary	127	0	0	127
West Orange Elementary	14	3	0	17
Cerro Villa Middle School	75	3	0	78
El Rancho Middle School	166	0	0	166
Portola Middle School	22	3	2	27
Yorba Middle School	53	10	0	63
Santiago Middle School	82	6	0	88
Canyon High School	308	0	0	308
El Modena High School	205	10	0	215
Orange High School	97	18	6	121
Richland High School	9	8	0	17
Villa Park High School	111	3	0	114
OUSD Community Day	5	0	0	5
OUSD Home School	3	0	0	3
Canyon Hills	4	1	0	5
Orange Pre-K SDC	30	0	0	30
Other	12	0	0	12
Unknown	55	39	1	95
Total	3,093	209	12	3,314

Note. Respondents could select more than one school (i.e., more than one child enrolled in a OUSD school).

LCAP Goal Area 1: All students will receive a 21st century education that includes access to highly qualified teachers, standardized aligned materials and facilities maintained in good repair.

Survey Questions:	Percent (%) Agree or Strongly Agree
28. The technology infrastructure (hardware and software) is sufficient to meet instructional needs.	71%
29. School facilities are in good repair.	58%
30. School equipment is in good repair.	66%
31. Teachers effectively use technology as an instructional resource.	82%
32. Students often use technology as a learning resource.	88%
Goal 1 Overall	73%

LCAP Goal Area 2: All students are provided with supplemental resources, materials, and services and receive instruction from teachers who enhance their instructional practice through participating in various professional development training that focuses on such topics as 21st Century teaching and learning, Academic and Performance State Standards and ELD Standards.

There were no survey items for this LCAP goal on the parent survey.

LCAP Goal Area 3: All students will have access to 21st Century courses and programs that enhance college and career opportunities, such as Advancement Via Individual Determination (AVID), Online Courses (including Accelerated Math Pathway), Expository Reading Writing Course (ERWC), Advanced Placement (AP), College Board approved A-G courses, Career Technical Education (CTE) resources and Science, Technology, Engineering, Arts and Mathematics (STEAM) courses.

Survey Questions:	Percent (%) Agree or Strongly Agree
22. The college and career planning assistance my child/children received will help them achieve their post-high school goals.	69%
23. My child/children are encouraged to take Advanced Placement/ International Baccalaureate (AP/IB) courses.	78%
24. My child/children are encouraged to take A-G courses.	69%
25. My child/children are encouraged to participate in SAT prep.	85%
26. My child/children are encouraged to take Career Technical Education (CTE) courses.	62%
Goal 3 Overall	73%

Follow up to Question 22: What type of assistance was most helpful?

	Frequency
Career fairs	95
Classes the offer real-life experiences	128
College workshops	153
Internship	48
Meeting with the Counselor	231
Naviance program	62
Other	20

Note. Respondents could select more than one type of assistance.

LCAP Goal Area 4: All students will demonstrate increased competency in real-world, relevant subject area content: English, Math, Science, History, Visual and Performing Arts, Physical Education and English Language Development, with additional technology support to enhance student achievement and monitor student progress determined by baseline data on State Assessments (SBAC, CAA, and CELDT) and District local measures.

Survey Questions:	Percent (%) Agree or Strongly Agree
1. I am aware of interventions and supports available to my child/children if they are at risk of falling behind (e.g., credit recovery, iSchool, summer school, tutoring, homework club, extended learning).	76%
2. In this school, my child/children have plenty of opportunities to strengthen the critical thinking skills they will need to be successful.	85%
3. In this school, my child/children have plenty of opportunities to strengthen the writing skills they will need to be successful.	86%
4. In this school, my child/children have plenty of opportunities to strengthen the communication skills they will need to be successful.	89%
5. In this school, my child/children have plenty of opportunities to work as part of a team .	91%
6. In this school, my child/children have plenty of opportunities to take on leadership roles .	78%
7. In this school, my child/children are encouraged to express creativity or be innovative in their work.	88%
Goal 4 Overall	85%

LCAP Goal Area 5: All parents will have access to resources, services, workshops and activities, stakeholder engagement trainings, and input in decision-making practices at district and schools, especially with English Learners, Low Income, Special Education, Gifted and Talented Education (GATE), and Foster Youth parents.

Survey Questions:	Percent (%) Agree or Strongly Agree
8. Teachers communicate effectively with me about grades, assignments, and my child's/children's academic performance.	81%
9. The school regularly informs me of ways I can be involved at my child's/children's school.	89%
10. My child/children are encouraged to get involved in school activities.	88%
11. My child/children are encouraged to get involved in co-curricular or extra-curricular activities. (athletics, clubs, STEM activities, Visual Arts/Performing Arts, Academic Decathlon, National Honor Society, CTE Internships, Model UN, Speech and Debate)	79%
12. Parents have the ability to influence school-level decisions.	66%
33. I am encouraged to take part in or attend parent/family trainings, workshops, or events.	89%
34. There is someone at the school I can communicate with in my preferred language(s).	92%
35. Parents are given enough information to provide academic help at home.	77%
36. Parents are given enough information to help students attend school regularly.	95%
37. This school makes a good effort to get my input when making decisions.	73%
Goal 5 Overall	83%

LCAP Goal Area 6: All students will have access to engaging college and career pathway programs, technology, digital literacy, and resources and support systems that will increase student motivation and achievement.

Survey Questions:	Percent (%) Agree or Strongly Agree
13. Learning opportunities beyond the school day (e.g., tutoring, mentor program for foster youth, AP/IB, WASC, AMC, college planning, etc.) are clearly communicated.	65%
14. Student portfolios are a helpful window into student learning.	75%
27. The college and career benefits of taking Advanced Placement (AP)/International Baccalaureate (IB) courses are clearly communicated.	77%
38. The importance of school attendance is clearly communicated.	95%
39. The school's attendance policies are clearly communicated.	95%
40. Student discipline policies are consistently enforced.	83%
Goal 6 Overall	82%

LCAP Goal Area 7: All students will have access to resources, services and programs that provide a safe and motivating learning experience that fosters school connectedness.

Survey Questions:	Percent (%) Agree or Strongly Agree
15. There is a teacher or other staff member at this school who really cares about my child/children.	91%
16. There is a teacher or other staff member at this school who listens when my child/children have something to say.	90%
17. There is a teacher or other staff member at this school who gives my child/children positive reinforcement.	93%
18. There is a teacher or other staff member at this school who believes that my child/children will be a success.	91%
19. I am confident that my child/children will receive the support they need to be successful if they are struggling academically .	84%
20. I am confident that my child/children will receive the support they need to be successful if they are struggling with behavior issues .	84%
21. I am confident that my child/children will receive the support they need to be successful if they are struggling with social-emotional issues .	80%
41. I am encouraged to participate in school surveys.	92%
42. There is a teacher or other staff member at this school who listens when I have something to say.	89%
Goal 7 Overall	88%